



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GIANI KARTAR SINGH MEMORIAL GOVERNMENT COLLEGE

**GIANI KARTAR SINGH MEMORIAL GOVERNMENT COLLEGE, TANDA
URMAR (HOSHIARPUR)**

144204

www.gctanda.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

G.K.S.M. Government College, affiliated to Panjab University, Chandigarh, stands as a revered institution offering postgraduate education across various disciplines. Founded by the visionary Giani Kartar Singh, the college emerged from his earnest aspiration to provide quality education to the rural and underprivileged youth of the region at affordable rates. Established in 1951 within the premises of a local high school, it later expanded to its current expansive 43-acre campus in 1972, generously donated by Giani Kartar Singh himself.

Presently, the college excels in imparting education in Arts, Science, and Commerce streams, striving to amalgamate traditional values with modern knowledge. Firmly believing that education must be rooted in a robust value system, the institution has consistently overcome challenges such as financial constraints, faculty shortages, and students' diverse backgrounds.

Embracing the motto "WILL TO DO," the college fosters a spirit of perseverance and resilience. Its alumni, including former Minister Chaudhary Balbir Singh and ex-Chairman of UPSC Shri Gurbachan Jagat, have brought immense pride to their alma mater. Notable achievers span various fields, from civil services to academia, law, and entrepreneurship, both domestically and internationally.

Beyond producing outstanding professionals, the college emphasizes holistic development, encouraging students to engage in extracurricular activities, community service, and research endeavors. The vibrant campus atmosphere nurtures creativity, critical thinking, and leadership skills, preparing students to navigate the complexities of the modern world.

Despite its achievements, the college remains committed to continuous improvement. It invests in infrastructure upgrades, faculty development programs, and student support services to ensure a conducive learning environment. Additionally, it fosters collaborations with industry partners and research institutions to enhance academic offerings and facilitate experiential learning opportunities for students.

As the college continues its journey, it remains steadfast in its commitment to shape the futures of its students, empowering them to contribute meaningfully to India's progress and prosperity. With a legacy of excellence and a vision for the future, G.K.S.M. Government College stands as a beacon of education and social transformation in the region

Vision

Achieving Excellence in education and helping students in flowering their latent talents and abilities, to hone their skills and creating innovative Eco System.

At Giani Kartar Singh Memorial Government College Tanda Urmar, our vision is to be a beacon of excellence in education, empowering students to realize their fullest potential and flourish in a rapidly evolving world. We aspire to create a dynamic and inclusive learning environment that not only nurtures academic excellence but also fosters the holistic development of each student

Central to our vision is the belief that every individual possesses unique talents, abilities, and potential waiting to be discovered and cultivated. We are committed to providing a supportive and nurturing ecosystem where students are encouraged to explore their interests, unleash their creativity, and develop their skills to the fullest extent.

Our vision extends beyond traditional academic pursuits to encompass the cultivation of innovation and entrepreneurship. We strive to create an innovative ecosystem that inspires students to think critically, solve complex problems, and embrace new ideas. Through experiential learning opportunities, interdisciplinary collaboration, and access to cutting-edge technology and resources, we aim to empower students to become innovators, inventors, and leaders in their chosen fields.

Furthermore, we are dedicated to fostering a culture of sustainability and environmental stewardship.

We recognize the importance of staying abreast of emerging trends, best practices, and advancements in education, technology, and pedagogy.

Ultimately, our vision is to empower students to become lifelong learners, critical thinkers, and compassionate global citizens who are equipped with the knowledge, skills, and values to thrive in a diverse and interconnected world. We envision our graduates making meaningful contributions to society, driving positive change, and shaping a brighter future for themselves and generations to come.

The following are the goals and objectives of the institution:-

1. Focusing on quality education.
2. Cultivating critical and analytical thinking among students.
3. Enabling the students to be physical fit and mentally alert.
4. Developing the inherent skills in the students through skill oriented courses.
5. Equipping the learners with social sensitivity and responsibility.
6. Inculcating core values.
7. Instilling a quest for excellence.

Mission

To impart character-oriented and career-oriented value education suitable to the needs of society, helpful in promoting creativity and a sense of social responsibility, and in creating a positive attitude towards life, leading to the all-round development of the students.

At Giani Kartar Singh Memorial Government College Tanda Urmar, our mission is deeply rooted in the pursuit of excellence and the holistic development of our students. We are committed to imparting character-oriented and career-oriented value education that is not only tailored to the evolving needs of society but also fosters creativity, innovation, and a profound sense of social responsibility.

Our aim is to instill in our students a positive attitude towards life, one that empowers them to navigate challenges with resilience, optimism, and integrity. Through a dynamic and comprehensive educational framework, we aspire to nurture individuals who are not only academically proficient but also morally upright,

compassionate, and ethically grounded.

Central to our mission is the cultivation of a learning environment that encourages critical thinking, intellectual curiosity, and a spirit of inquiry. We believe in empowering our students to question, explore, and innovate, thereby equipping them with the skills and mindset necessary to adapt and thrive in an ever-changing global landscape.

We recognize the importance of active participation in community service, advocacy for social justice, and the promotion of sustainable development practices. Through experiential learning opportunities, community outreach initiatives, and collaboration with local organizations, we strive to cultivate in our students a deep-seated commitment to making a positive impact in their communities and beyond.

Our mission is grounded in the belief that education is not merely a means to academic achievement but a transformative journey that empowers individuals to realize their full potential and become catalysts for positive change in the world. We are dedicated to providing a nurturing and inclusive educational environment where every student is supported, challenged, and inspired to excel academically, morally, and socially.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

- One of the oldest colleges of the region and has the honour of serving the rural area for more than 72 years.
- Ours is the only government college in the area to offer graduation in Arts, Commerce, Science and post-graduation in Political Science, P.G.D.C.A. along with certificate courses in Office Automation and E-governance and Horticulture.
- Ideally located on the main road and has an easy access.
- A sprawling campus of 43 acres with a robust and ever-growing infrastructure, fit to cater to the needs of the institution.
- CCTV and Wi-Fi enabled campus with a computerized administrative block, well-equipped laboratories and safe parking facility.
- A clean and green campus with a rich flora and fauna
- A generous RUSA grant fully utilized to develop, grow and improve the institution.
- Highly qualified, experienced and dedicated faculty members.
- Committed non-teaching, technical and support staff.
- A rich library with a good collection comprising precious old books and latest ones on all subjects, encyclopaedias and reference books. The college also offers INFLIBNET e-resources to its users.
- A healthy and safe environment for girls so that they can concentrate on their studies without any fears or apprehensions whatsoever.
- A shining department of Physical Education is our pride. Our sportspersons have won awards at university, district and state levels in Athletics, Boxing, Gatka, Karate and Taekwondo.
- A majestic stadium, a mammoth playground with a 400 metre standard track for athletes and facilities for games like Volleyball, Badminton, Gatka and Boxing are among the proud possessions of the

institution

- Our NCC cadets have been bringing glory to the institution through their selection in Republic Day/ Annual camps.
- Decentralized governance whereby all faculty members are involved in decision-making through committees.
- The alumni who have made a mark in the world outside are the pride of the institution
- The college has an efficient NSS, NCC, Red Cross and Red Ribbon Club network which has been constantly highlighting crucial social issues in the community and also among the students through its various activities

Institutional Weakness

- Our institution has an acute shortage of permanent teaching faculty and non-teaching staff.
- Academic and administrative tasks require too many financial permissions and approvals which leads to procedural delays.
- Shortage of funds and manpower comes in the way of the upkeep and maintenance of its magnificent campus.
- 50% of the honorarium of the guest faculty that comprises almost 50% teaching faculty is given out of the PTA funds. This becomes a burden on the college.
- The research culture in the institution is in developing stage.
- The college has no provision to offer financial assistance to faculty for research.
- Lack of autonomy in curriculum designing. Being an affiliated college, the institution is bound to follow the curriculum designed by Panjab University.
- Limited avenues for exchange programs involving faculty or students with reputed international and national institutions.
- Inadequate institute- industry collaboration for academic and research activities.
- The college does not have the posts of Security Officer, Medical Officer and Counsellor. This causes problems sometimes as we are unable to resolve the health issues, both physical and mental at the college level

Institutional Opportunity

- During the troubled times of Corona, our teachers had to perforce make use of a variety of digital tools for their online classes. The institution continues to make efforts to help the teachers become more and more digitally empowered to vastly improve their teaching learning capabilities.
- Department of Higher Education, Punjab has signed an MOU with Jagat Guru Nanak Punjab State Open University and ICAI. This is a big opportunity for our college as it can become a learning centre for as many skill oriented courses as it may start in future. Presently, the college is continuing with two courses- Office Automation and E- Governance and Horticulture.
- The college plans to start new programs and revamp existing curriculum in line with National Educational Policy 2020.
- The vast campus area of the college offers an opportunity for horizontal expansion of the building.
- More internship MoU's with big industrial houses can be signed.
- The youth of this area are naturally blessed with strong physiques, unbounded energy and remarkable

stamina. The college aims at channelizing this strength and energy so that our young students maybe groomed into athletes and sportsman of international repute. The college has already written to authorities for a multipurpose sports hall.

- The college has a lush green campus with a rich variety of trees, bushes, ornamental as well as medicinal plants. The college is planning to make the campus a lot more greener with the help of forest department. We plan to have a new horticulture garden and also strengthen the already existing herbal garden.
- Due to the enviable reputation that the college enjoys, it is in a position to lead the community and create awareness on many vital issues through its plantation drives, horticultural waste management, awareness drives and rallies etc.
- Being one of the oldest institutions of the state, the college has a long and impressive list of alumni. The college is very much conscious about strengthening its bond with its illustrious alumni. In order to enhance its financial, intellectual and human resources.
- The college aims to strengthen its career guidance cell so that the students may be guided in the best possible manner regarding the job opportunities available for them in the region.

There is a vast scope for running agriculture related courses as the college has a big area that can be cultivated for agriculture related field work.

Institutional Challenge

- Due to shortage of staff both the teaching and non-teaching faculty manage extra work load.
- Lack of permanent teaching faculty comes in the way of starting new courses.
- Our college being a government institution lacks autonomy in adding new departments/wings to the existing building.
- Proliferation of private universities and technical institutes.
- Dwindling interest in traditional courses due to easy accessibility of online courses.
- The poor economic status of a majority of the students is a major impediment in the way of starting skill based self-financed courses.
- The Corona times have made the students more comfortable with online mode of teaching class as compared to the traditional one. Post Corona, this affects their focus in the class as even the study material is available online.
- The lure of the foreign shores for the youngsters of this particular region is a major cause for concern for the institution. Most of them take admission in the colleges only to fill the gap before they can fly to the country of their choice.
- Lack of promotion, opportunities and incentives is demotivating for the full-time contractual staff and is a big impediment to motivating them for research work.
- The college not being near any industrial hub, it is difficult to arrange successful campus placements especially with high packages.
- It is a challenge to promote industrial exposure among students.
- Majority of the students hail from backward or predominantly rural areas. Their natural shyness and diffidence creates hindrance in their acquisition of communication and soft skills.
- Handling students from diverse backgrounds with sensitivity and breaking the barrier between the rich and the poor and also urban and rural students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

G.K.S.M. Govt. college offers instruction in 3 UG and 2 PG programmes in Science, Commerce and Humanities. The college is affiliated to Panjab University, Chandigarh and strictly follows the curriculum designed by it. The institution carefully plans the delivery of its curriculum to the best advantage of its learners. A strict adherence to the University Academic Calendar and unitization of the syllabus are the key factors for the timely delivery of the curriculum. College time table and the departmental time tables are prepared well before the commencement of the semester.

Along with the traditional chalk-and-talk method, the teachers adopt various other means like projectors, ppts and other ICT tools to make curriculum delivery an enriching learning experience for our students. Due attention is given to the experimental quotient of those courses that provide practical experience to students through internship, projects, field trips and industrial visits. Continuous Internal Evaluation (CIE) is an important component of the whole process.

Two skill- based certificate courses namely Horticulture and Office Automation & E-Governance under Jagat Guru Nanak Dev Punjab State Open University are offered to those students who want to enhance their skills for better career prospects in future.

Panjab University has integrated many cross-cutting issues like Professional Ethics, Gender, Human Values and Environment Sustainability into the contents of many of its courses. The inclusion of these cross-cutting issues into the curriculum ensures the cultivation of many desirable traits in the learners. The college also conducts activities on a regular basis that reinstate and strengthen the values taught in the classroom. The college holds seminars, blood donation camps, poster-making competitions, tree plantation, 'Har Ghar Tiranga' and 'Punjabi Maah' to inculcate human values like honesty, truthfulness, empathy, kindness, love for one's country and environment among its students.

Feedback is a patent tool to improve any system. The feedback is collected from students, teachers, employers and alumni, the data is compiled, analyzed and appropriate remedial measures are taken to improve the working of the institution.

Teaching-learning and Evaluation

Students from diverse socio-economic backgrounds are admitted to the college as per rules laid down by Panjab University, Chandigarh. College adheres to the reservation policy of Government of Punjab. There are a total of 42 competent and highly qualified teachers, out of which 60.5% hold Ph.D./NET/SLET. The institution has consistently shown good results over the year. Our pass percentage (UG/PG final year) over the last 5 years stands at approximately 98.14%.

Besides the conventional lecture method, the teachers incorporate different strategies to make the students active participants in the learning process. The teachers try to facilitate experiential learning through practical work both lab-based and field work (largely agriculture). Participative learning is facilitated through field visits, field- based assignments, workshops, seminars, class discussions, group discussions and role play based learnings. The teachers make use of ICT facilities provided in the college by incorporating the use of WhatsApp, Zoom, Google Classroom, YouTube etc. in their teaching.

The college has a well-structured examination branch comprising Registrar, Assistant Registrars and clerical

staff for the smooth conduct of internal and external examinations. Internal assessment is a continuous process that takes place through class tests, mid semester exams, regularity and performance of the students in the class. The internal assessment of the students is sent to the University on the basis of these parameters only. For the external assessment, the Registrar Office coordinates in every possible way with the affiliating university to ensure a smooth conduct of university examinations.

Every programme offered by the college has its own unique and well-defined outcomes, likewise every course has its own specific outcomes. Whereas course outcomes prepare the students with specific set of skills and knowledge, the programme outcomes reflect a broad picture of the knowledge, skills and abilities gained by them. The institution relies heavily on the regular monitoring of the performance of students along with the feedback obtained by them to understand the level of attainment of POs and Cos. The achievements of our illustrations alumni also stand testimony to the attainment of program and course outcomes.

Research, Innovations and Extension

The institution is very much aware of the importance of creation of original and unique ideas and innovation in the realm of higher education and tries its best to provide an ecosystem for the same. The rich college library is a valuable resource for research and innovation. The institution also provides access to e-resources through its membership of N-LIST program under INFLIBNET. Our teachers routinely present papers at national and international seminars. They are also highly proactive in the transfer of knowledge through publication of their research work. Around 66 papers and book chapters of our teachers have been published in different journals and books during the last 5 years. The college offers certificate diploma courses to its students to develop their innovative and entrepreneurial skills. The college has also undertaken eco-friendly innovative techniques like vermicomposting and waste management along with a refurbishment project of utilization of its discarded matter. The college also imparts instruction in the subjects that form an important component of the Indian Knowledge System.

The institution is very much aware of its social responsibility of shaping the minds of the next generation and also of serving and improving upon the milieu in which it exists. In addition to throwing open its playgrounds for use to the local community and acting responsibly during Covid times, the college has conducted 77+ extension activities through NSS, NCC, Red Ribbon Club and various other cells of the institution in the last 5 years. Through its buddy program, cleanliness drives, rallies, slogan writing, poster-making competitions, seminars and exhibitions, the institution has tried to generate awareness on crucial issues not only in the community outside but also in our young students, the future of our country.

Institution has time and again received recognition for its extension activities. Our NCC in-charge and cadets, the unit of NSS along with in-charges, our Red Ribbon club and the nodal officer of SVEEP have received appreciation over the years. The College Principal and members of teaching faculty were felicitated for being the resource persons at seminars in other colleges and also for performing the duty of a judge at different competitions. The college has also signed MOUs with notable institutions for the benefit of students.

Infrastructure and Learning Resources

The well-planned, red-brick college building stands tall amidst, well-maintained grassy lawns and open spaces in an area spanning 43 acres. Lush greenery comprising tall trees, dense bushes and shrubs enfolds it from all sides. The college has a picturesque campus enveloped in peace and serenity at all times. The Administrative Block, Examination Branch, IQAC-cum-Rusa Office, staff room, common room for girls and most of the departmental rooms are located on the ground floor. The NCC, NSS, Red Ribbon Club and Physical Education departments form an island close to the playgrounds of the college. The college library with a valuable collection of about 47,000 books is situated on the first floor of the building. We have 22 classrooms, 6 well-equipped laboratories, 2 computer labs and 1 Agriculture lab. Five of our existing classrooms are digital and we have one smart classroom. The college has one Podium Hall, equipped with the latest computing facility and one seminar-cum-examination hall. The college has a rich botanical garden and a polyhouse as well. A neat and hygienically maintained canteen is an integral part of the campus.

A stadium, a huge playground with a 400 meter standard track for athletes, an indoor as well as an open gym and facilities for games like Volleyball, Badminton, Gatka and Boxing are among the proud possessions of the institution. The vigorous sports activity is contained at the back of the college building where the college has huge sports fields. The preparation for Fine Arts & Music items is carried out in their respective departments located on the first and the top floors of the building.

Regular upkeep and maintenance along with the augmentation of its existing infrastructure are carried out by the institution as per need from time to time. A brand new Computer Science block, a huge stadium, and an open gym constructed and handed over by the state to the college are the latest additions to the infrastructure. A very attractive and inviting reading room forms part of the library after its recent renovation. Extensive renovation and repair of almost all the labs, staffroom, commonroom was carried out along with the repair of the roofs of different departments. 15 solar lights were installed at different sites and a parking lot was constructed for the vehicles of the staff.

Student Support and Progression

GKSM College, Tanda Umar (Hoshiarpur), prioritizes the holistic development of its students through a range of support programs. Government scholarships, such as the Central Sector Scheme based on merit, ensure fair access to education for SC/ST, OBC, and minority students. Additionally, financial aid from philanthropists and PTA concessions alleviate financial burdens.

The college conducts diverse activities to enhance students' skills, including yoga and fitness programs. Initiatives focusing on entrepreneurial and soft skills along with ICT/computing literacy prepare students for the contemporary job market.

Career guidance and counselling services assist students in navigating their career paths, with seminars and workshops offering insights into various career options. Adhering to UGC guidelines, the college also ensures efficient mechanisms for addressing student grievances. Both online and offline mechanisms provide transparent platforms to the students. The institution proudly maintains a clean record with no reported cases of ragging in past five years, fostering a safe and inclusive environment for all students. The faculty also motivates students to pursue higher education.

Students actively participate in cultural and sports tournaments at college, district, zonal and state levels, bringing awards and recognition to the college and fostering a sense of pride among students and staff. These activities promote teamwork, leadership, and cultural appreciation.

Alumni involvement through a registered Alumni Association significantly contributes to the college's development, providing valuable support and mentorship opportunities. The alumni also visit the college and interact with the students and guide them for their future endeavors.

Governance, Leadership and Management

The college operates under a transparent and multi-layered governance framework characterized by transparency and accountability. Its governance reflects visionary and effective leadership, supported by clearly defined vision and mission statements. These statements serve as guiding principles for the institution's future direction. The dynamic leadership incorporates these principles into the strategic perspective plan, fostering an environment conducive to produce intellectually proficient, morally faithful and socially committed citizens. Moreover, faculty members are inspired and motivated through various celebratory events and activities commemorating occasions like Teacher's Day, Youth Day, and Children's Day, as well as honoring the legacies of esteemed freedom fighters.

Decentralized leadership is embraced throughout the institution, with participative management at all levels of administration. A robust structure is in place to maintain and enhance educational quality. The Principal, along with senior staff members, forms the main policy-making body, overseeing the institution's growth and development. This includes approving annual budgets, monitoring progress, and managing expenditures through the Governing Council.

The Principal plays a pivotal role in driving academic and administrative activities, supported by the Vice Principal and Department Heads who collectively plan academic events and make decisions. Various sub-committees, established annually, focus on areas such as scholarship, career counseling, timetable and quality assurance, ensuring ongoing enhancement of academic standards. Detailed records are maintained for all committee meetings. Recognizing the transformative potential of Information and Communication Technology (ICT), the institution offers ICT-enabled classrooms, seminar halls, and smart classrooms equipped with internet facilities for the benefit of both educators and students. Embracing the diverse multicultural community, the college ensures equal opportunities for all communities within its management and governing bodies, promoting inclusivity and fostering harmony. The Staff Council and various committees and cells address a wide range of areas including Admission rules, Examination, Extension Activities, Administration, Community Outreach, Scholarship provision, and Empowerment initiatives. Additionally, a structured Performance-Based Appraisal System evaluates faculty productivity, with each employee required to submit an Annual Performance Appraisal Report (APAR) for review.

Regular Internal and External financial audits are conducted, ensuring financial transparency and accountability. Moreover, systematic audits by the Internal Quality Assurance Cell (IQAC) ensure compliance with academic procedures and promote continuous improvement in the teaching-learning process.

Institutional Values and Best Practices

Giani Kartar Singh Memorial Government College Tanda Urmar demonstrates a strong commitment to institutional values and social responsibilities through various initiatives. Gender equity is actively promoted through the implementation of measures aimed at fostering inclusivity. The college works at ensuring equitable opportunities for both the genders to cultivating a safe, secure and conducive learning environment for all. Environmental sustainability is prioritized by taking all possible initiatives both inside and outside the campus towards a clean and green campus and frequent Green Audits to monitor preservation of flora and fauna of the college.

The institution fosters a harmonious environment where individuals from diverse backgrounds feel respected and valued. Sensitization programs educate on constitutional obligations, rights, and responsibilities, fostering tolerance and understanding.

Student well-being is emphasized through extensive sports facilities and activities such as NCC, contributing to holistic development. Regular yoga sessions further promote mental and physical fitness, enhancing student welfare. The college also strives at providing valuable lessons of truthfulness, integrity and honesty to the students by running an honesty shop in the college.

The success of these initiatives is evident in the remarkable achievements of students in sports, NCC, and academic competitions, showcasing the institution's prowess in nurturing talent and leadership qualities.

The college's institutional distinctiveness lies in its expansive green campus, which serves as a sanctuary for academic pursuits and ecological conservation. Through initiatives like botanical and herbal gardens, polyhouse and vermicompost unit along with the activities related to environmental conservation, environmental stewardship is instilled among students.

Giani Kartar Singh Memorial Government College Tanda Urmar stands as a beacon of inclusivity, enlightenment, and environmental consciousness, preparing students to become socially conscious, intellectually adept, and morally upright citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GIANI KARTAR SINGH MEMORIAL GOVERNMENT COLLEGE
Address	Giani Kartar Singh Memorial Government College, Tanda Urmar(Hoshiarpur)
City	Urmar Tanda
State	Punjab
Pin	144204
Website	www.gctanda.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shashi Bala	01886-222024	8427998731	-	gctandaurmur@gmail.com
IQAC / CIQA coordinator	Parvinder Kaur	01883-292505	9417825907	-	parvinderkaur27356@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Chandigarh	Panjab University	View Document
Punjab	Jagat Guru Nanak Dev Punjab State Open University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-11-1956	View Document
12B of UGC	05-11-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Giani Kartar Singh Memorial Government College,Tanda Urmar(Hoshiarpur)	Semi-urban	43	89030.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	36	Plus two	English,Hindi,Punjabi	960	612
UG	BSc,Science, Non medical	36	Plus two	English,Hindi,Punjabi	180	111
UG	BSc,Science, Medical	36	Plus two	English,Hindi,Punjabi	120	50
UG	BCom,Commerce,	36	Plus two	English,Hindi,Punjabi	210	176
UG	BCA,Computer Applications,	36	Plus two	English	120	0
UG	BSc,Agriculture,B.Sc Agriculture	48	Plus two	English	160	35
UG	Bachelor of Computer Science,Certificate,CERTIFICATE COURSE IN OFFICE AUTOMATION AND EGOVERNANCE	12	Plus two	English	120	66
UG	BA,Certificate,CERTIFICATE COURSE IN HORTICULTURE	12	Plus two	English	120	19
PG	MA,Arts,POLITICAL SCIENCE	24	Graduation	English,Hindi,Punjabi	120	25
PG Diploma recognised by statutory	PGDCA,Computer Applications,	12	Graduation	English	40	16

authority including university							
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				42			
Recruited	0	0	0	0	3	3	0	6	16	20	0	36
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						50
Recruited	10		6		0	16
Yet to Recruit						34
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	2	0	0	2
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	0	0	0	2
M.Phil.	0	0	0	0	2	0	0	0	0	2
PG	0	0	0	2	0	0	4	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	6	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	2	6	0	8
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	1	0	1	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	548	0	0	0	548
	Female	436	0	0	0	436
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	21	0	0	0	21
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	7	0	0	0	7
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Certificate / Awareness	Male	50	0	0	0	50
	Female	35	0	0	0	35
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	265	258	302	340
	Female	343	344	232	239
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	65	74	129	128
	Female	106	138	62	65
	Others	0	0	0	0
General	Male	161	184	149	152
	Female	165	169	155	169
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1105	1167	1029	1093

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy 2020 (NEP 2020) underscores the imperative of a holistic, multidisciplinary curriculum and advocates structural adjustments within the existing framework. A pivotal aspect of NEP 2020 is the emphasis on imparting education that transcends disciplinary boundaries, fostering a comprehensive understanding of subjects. The policy envisions a transformative impact on the students' learning environment, prioritizing skill development and competency growth. Beyond individual employment prospects, quality higher education, as envisaged by NEP 2020, seeks to cultivate socially active, cooperative communities, contributing to a contented, unified, cultured,</p>
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	<p>creative, innovative, forward-thinking, and prosperous nation. Our institution is steadfast in aligning with NEP 2020 by creating a meticulous roadmap for implementation. Faculty has already attended a UGC approved short duration personal development program on implementation of NEP2020, thus preparing them to meet its challenges and opportunities. A dedicated task force will be established, undertaking a comprehensive program encompassing: a) Detection: Identifying and rectifying deficiencies in the current academic system, aligning with NEP 2020 objectives. This includes an in-depth analysis of the existing curriculum, teaching methodologies, and assessment practices. b) Assessment: Conducting region-specific surveys to discern student preferences and needs for multidisciplinary and interdisciplinary curricula. This will involve engaging with stakeholders to understand the local context and adapting curricular offerings accordingly. c) Improvements: Instituting a cross-disciplinary approach, meticulously reforming the academic system, and effecting adjustments as necessary. This will involve collaboration with subject matter experts, industry representatives, and educators to design a curriculum that integrates multiple disciplines seamlessly. d) Teacher Skill Development: Ensuring teachers are equipped for the new curriculum through targeted training, upgrades, and opportunities to expand their expertise. This includes developing a structured professional development program, organizing workshops, and facilitating participation in training programs relevant to the multidisciplinary approach.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The establishment of the Academic Bank of Credit (ABC) stands as a cornerstone provision within NEP 2020. Undergraduate and graduate students at ABC can seamlessly navigate their academic journey within a specified timeframe, and credits earned from accredited institutions will be meticulously deposited in students' academic bank accounts, with adherence to stringent regulatory frameworks. Our institution will proactively introduce registered skill-based and vocational courses under credit programs, facilitating students to accrue credits through national programs like SWAYAM and NPTEL. A dedicated portal has been instituted, streamlining the registration process for Higher Education Institutions (HEIs) and</p>

	<p>students, thereby fostering inclusivity and accessibility, especially for rural and underprivileged students. Initiative in this direction has already been started in our college by registering majority of our students with ABC portal and faculty is striving hard to get every student registered. Furthermore, our institution will establish a robust support system for students to understand the intricacies of the credit system, providing counselling services and academic advisement to optimize their credit portfolio.</p>
<p>3. Skill development:</p>	<p>NEP 2020 articulates a robust vision for skill development, spotlighting vocational courses in higher education as catalysts for holistic youth development and the realization of a "Self-Reliant India." Our institution, strategically positioned in a semi-urban setting, endeavours to tailor skill development policies for rural and far-flung areas. Collaborative initiatives with the corporate entities, NGOs, and sponsoring organizations will fortify the skill sets of our students, ensuring alignment with industry requirements. The integration of Indian art and culture into the pedagogical process will be facilitated through diverse online platforms, such as SWAYAM and DIKSHA. This initiative involves developing comprehensive modules, interactive content, and assessment tools that infuse cultural elements seamlessly into the learning experience. Our Institution is running computer science courses and PGDCA course to sharpen skills of students in computer applications. In addition short term skill oriented courses namely Office Automation and E - Governance and Horticulture are running under Jagat Guru Nanak Dev Punjab State Open University Patiala and Two year Advance Diploma in Organic Farming under Panjab University has been started recently with the aim of skilling students with job oriented courses. workshops , seminars guest lectures are organized from time to time to instill practical skills along with curriculum delivery. Additionally, our institution will establish partnerships with industry leaders to create internship and apprenticeship programs, providing students with real-world exposure and enhancing their practical skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The National Education Policy (NEP) of 2020 underscores the vital importance of integrating Indian knowledge systems, including teaching in regional languages and fostering appreciation for indigenous</p>

arts and culture. Our institution has proactively embraced this directive, implementing various initiatives to imbue our students with a deep understanding and appreciation of Indian languages, arts, and cultural heritage. Students are provided with comprehensive instruction in indigenous languages such as Punjabi, Hindi, and Sanskrit, alongside the option to undertake examinations in these languages in addition to English. Furthermore, elective courses in Punjabi, Hindi, and English are offered, with the mandatory inclusion of Punjabi language studies at the undergraduate level. The college enthusiastically commemorates dedicated days for regional languages, such as Punjabi Mah and Hindi Diwas, infusing these occasions with fervour and enthusiasm. Our students consistently excel in diverse events held by the Panjab University, including Zonal and Inter-zonal Cultural and Heritage Youth Festivals, where they actively promote and showcase our rich cultural values. The annual TEEJ Festival serves as a vibrant celebration of the cultural and heritage nuances unique to our region. Throughout the academic year, a plethora of activities are organized to encourage student engagement with Indian art, culture, and heritage. Cultural exchange programs, conducted under the aegis of Ek Bharat Shreshth Bharat, further facilitate the exploration and appreciation of our diverse cultural tapestry. The college's various clubs and societies, including the Music Club, Fine Arts Society, Literary Society, and Theatre Club, play a pivotal role in promoting cultural values and fostering an understanding of the Indian knowledge system through their vibrant programs and initiatives. Together, these endeavours serve to enrich our educational landscape, nurturing well-rounded individuals with a deep-rooted connection to their heritage and culture.

5. Focus on Outcome based education (OBE):

NEP 2020 heralds a paradigm shift with a pronounced emphasis on Outcome-Based Education (OBE). This pedagogical concept necessitates a recalibration of curriculum, pedagogy, and assessment processes to ensure comprehensive student accomplishment. Our institution is poised to implement an OBE curriculum meticulously tailored to regional needs, with a particular focus on addressing the educational requirements of rural students. The flexibility afforded by the OBE model,

	<p>allowing credit transfer between universities adhering to the OBE syllabus, further enhances students' academic mobility. The institution is affiliated to Panjab University Chandigarh and adheres to the curriculum designed by it which may be altered as per inputs received from teaching faculty who are members of Board of Studies. The aim is to design the curriculum as per the regional and global requirements with clearly stated programme outcomes and course outcomes to prepare students as per the requirements of job market. In addition learning beyond the syllabai is encouraged by oranising various presentations, expert lectures, internships, hands on trainings through ICT enabled teaching pedagogy. For further skill enhancement, students are provided with sufficient exposure through Industrial Visits, workshops and academic tours. A robust feedback mechanism from students, faculty, and Alumni further helps in ensuring continuous improvement.</p>
6. Distance education/online education:	<p>Our institution, unwavering in its commitment to educational innovation, is at the forefront of integrating technology at all levels of education. The National Educational Technology Forum (NETF) serves as a pivotal platform for the exchange of transformative ideas on technology integration to enhance learning, assessment, planning, and administration. Focused on fostering creativity and innovation, our college envisions to establish an e-learning center, equipped with cutting-edge tools to support distance and online learning experiences for students spanning rural and urban landscapes. This initiative aligns seamlessly with the aspirations outlined in NEP 2020, propelling our institution to the forefront of technologically enriched education. Though distance education is not a practical reality at present in our institution , but initiative in this direction had already been started during COVID pandemic when classroom teaching came to a standstill and teaching faculty took every possible effort to reach out to students at their doorsteps by using various online teaching platforms like Google Meet, Zoom App, Webex , video lectures, YouTube Channels, Wats app groups. The proposed e-learning centre is expected be equipped with state-of-the-art infrastructure, including virtual labs, video conferencing facilities, and interactive online</p>

resources. A dedicated team of instructional designers and technologists will collaborate to ensure the seamless delivery of online courses, providing technical support to both faculty and students. Continuous monitoring and evaluation mechanisms will be in place to gauge the effectiveness of online learning initiatives and make necessary enhancements.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club has been established in the College, which focuses on making the students aware of their electoral rights and duties . It also aims at increasing the number of registered voters and familiarizing them with electoral process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The College appoints students' coordinators and coordinating faculty members to oversee the functioning of the Electoral Literacy Clubs (ELCs). The ELCs are fully operational at the college level, with their activities accessible through various social media platforms. To ensure effective coordination, a Coordination Committee has been established at the college level under the supervision of the Principal. This committee includes a SVEEP (Systematic Voters' Education and Electoral Participation) nodal officer and student campus ambassadors. The committee works in collaboration with local administration and sometimes operates independently to fulfill its objectives. Notably, our college's SVEEP nodal officer has been recognized as the Best in the constituency for his outstanding contribution to voter registration and awareness campaigns.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELCs undertake various innovative programs and initiatives to promote electoral literacy and participation among students and the community. These initiatives include voluntary participation of students in electoral processes, assisting in voter registration drives, supporting district election administration during polls, conducting voter awareness campaigns, promoting ethical voting practices, and encouraging participation from underprivileged sections of society. Activities such as poster making, chart making, slogan writing,</p>

	<p>painting, declamation contests, and rangoli and mehndi art competitions are organized to raise awareness. Additionally, voter awareness rallies and camps are conducted in collaboration with sector officers and Booth Level Officers (BLOs). Training modules provided by local administration to SVEEP nodal officers and campus ambassadors are shared with the institution, enabling them to impart valuable skills and knowledge to students. Newly admitted students are motivated and guided to enroll as first-time voters through the Election Commission of India portal.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College actively engages in socially relevant projects and initiatives related to electoral issues. Awareness drives are conducted through various mediums, including rallies, posters, speeches, slogans, and Nukkad Nataks (street plays). These initiatives aim to educate students and the public about the electoral process, the importance of fair elections, and the role of voters' attentiveness. Furthermore, the College undertakes research projects, surveys, and publications to highlight its contribution to advancing democratic values and promoting participation in electoral processes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College implements mechanisms to ensure that eligible students above 18 years of age are enrolled as voters in the electoral roll. Notices regarding voter registration are prominently displayed on college notice boards to inform students. The SVEEP nodal officer is responsible for registering maximum eligible students for the electoral rolls. Through these institutionalized efforts, the College aims to facilitate the democratic participation of its students and contribute to the electoral process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1025	1093	1029	1167	1105
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	45	47	47	46

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.34696	202.12247	10.15620	44.59635	73.56452

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Giani Kartar Singh Memorial Government College, affiliated to Panjab University, Chandigarh is a prestigious multi-faculty postgraduate educational institution of the region. The college strictly adheres to the curriculum designed by its affiliating university. The curriculum planning and delivery at our institution is a well-defined and well-structured process of which the Continuous Internal Assessment forms a very important part: -

(A) Curriculum Planning: - The key to effective delivery of curriculum is efficient planning : -

- To ensure timely delivery of the curriculum, the college religiously follows the **Academic Calendar** framed by the university before the commencement of each semester.
- The college frames its own **Academic Calendar** according to the University Calendar.
- The College **time-table** is framed strictly according to university norms.
- As a measure of effective curriculum planning, the head of every department prepares the teaching schedule and **departmental time-table** well before the commencement of classes after due consultation with the members of his/ her department. Every department allocates the classes to the faculty members keeping in view their specialization and expertise.
- An **orientation program** is organized for the freshers on the first day of the session. The faculty members also devote quiet a few lectures at the beginning of the session itself to the introduction of curriculum to the students.
- **Unitization of syllabus** is another important step in the planning of effective curriculum delivery.
- **Regular meetings** are convened by the head of the institution for making assessments of syllabus completion as well as for scheduling and planning of other academic activities. The heads of different departments also convene periodic meetings of their departments for a seamless execution of delivery of the curriculum.

(B) Curriculum Delivery: - The college adopts various measures to make curriculum delivery an enriching and engaging learning experience for its students: -

- The teachers enhance the **traditional chalk-and-talk** method of teaching by using **PPTs, projectors, models** and more. During the troubled times of pandemic, **ICT** played a vital role in facilitating the teaching learning process. Since then, the teachers have continued with the practice of combining ICT (**Google Meet, Zoom, WhatsApp and YouTube**) with the traditional mode of instruction.
- The institution has **well-equipped laboratories** to facilitate learning through laboratory based

practical work.

- **Assignments and projects** are given to the students according to the syllabus.
- Students are made active participants in the process of learning through their participation in **field visits, industrial visits, workshops, seminars and role play based learning**.
- The college has a rich **library** that provides teachers as well as students with the necessary learning resources.

(C) Continuous Internal Assessment/ Evaluation: - A well-planned Continuous Internal Evaluation (CIE) system exists in the college: -

- The college follows the conduct of CIE as per the **University Academic Calendar** and the instructions issued by the university in this regard from time to time.
- Syllabus coverage for **mid-semester tests** is decided in advance and teachers adhere to it.
- **Class tests and surprise tests** taken from time to time keep the students on their toes. The oral tests especially let the faculty assess their communication skills and make the students more confident.
- The **internal assessment** of the students is sent to the university on the basis of their performance in the unit tests, assignments, projects, surprise tests and their regularity in the classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	154	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to Panjab University, Chandigarh and has to follow the syllabus formed by the university. It is our good fortune that our affiliating university has integrated many crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment Sustainability into its curriculum. In addition, the college also conducts activities on a regular basis that reinstate and strengthen the values taught in the classroom. These activities are conducted by NCC, NSS, Red Ribbon Club, Red Cross Society, Literary Club and Eco Club of the college.

(A) Professional Ethics:-

- Department of **Commerce** teaches full papers titled "Psychology for Managers", "Advertising and Brand Management", "Social and Business Ethics" to its undergraduate students. The paper of Public Administration taught to the students of **Political Science** concentrates on moulding individuals at work in a way so as to get the greatest possible realisation of their intrinsic abilities.
- Along with the seminars on the topic, the celebration of Teacher's Day gives the message of the virtue of being true to one's calling to our young students.

(B) Gender:-

- **Violence against Women/Children** forms an intrinsic part of the Environment Course that is compulsory for all the undergraduate students. The students of **Philosophy** get to learn about Sexual Harassment and Gender Justice. **Political Science**, likewise, has many lessons aimed at instilling gender sensitivity in the young minds. Likewise, the **literature** taught to our students, has a lot of content to foster an understanding of gender discrimination through the ages.
- Apart from its own **Woman Safety Cell**, the college celebrated **Woman's Day** and **Dhiyan di Lohri** in a departure from the Punjabi tradition of celebrating only the birth of a son. Girls are also encouraged to participate widely in the youth festivals, NSS and NCC activities.

(C) Human Values:-

- The course contents in the subjects of **Philosophy** and **Political Science** are designed to sensitise students about human values for a good life and a better society. **Literature** has been teaching human values to its readers since ages. Our students are fortunate to have access to the finest pieces of literature written by the greatest authors of all times.
- The college conducts a number of activities like blood donation camps, Yoga Day, poster-making competitions on AIDS, drug abuse, anti-smoking, celebration of 'Har Ghar Tiranga' and Punjabi Maah to inculcate human values like honesty, truthfulness, empathy, kindness, love for one's country and mother tongue among its students. The students are also acquainted with the lives of the great men through seminars, conferences and quiz competitions.

(D) Environment Sustainability:-

- Apart from the compulsory paper on **Environment**, subjects like **Geography**(Atmospheric Pollution), **Botany**(Plant Ecology), **Zoology**(Biodiversity and Ecology), **Philosophy** (Environment Ethics) and **B.Sc. Agriculture** impart precious lessons on Environment Sustainability.
- The college also promotes environmental protection through tree plantation and cleanliness

campaigns undertaken by the NSS unit within college from time to time. Our students also imbibe lessons on environment sustainability by taking part in a number of activities like celebration of World Environment Day, Green Diwali and poster-making competitions on water conservation held in a clean and green campus with a rich biodiversity of its own.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.32

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 78.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
419	501	396	551	475

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
590	590	590	630	590

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 87.19

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
187	202	181	220	204

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
225	225	225	240	225

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.63

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Besides the conventional lecture method that enables a teacher to interpret, explain and revise the content of a text in an effective manner, the teachers incorporate different strategies to make students also active participants in the learning process.

Experiential Learning

In addition to lecture method the teachers try to facilitate experiential learning i.e. the process of learning by doing by engaging students in hands- on experiences and reflection on the experience gained:

- The faculty of Science and Computer Science make an optimum use of their laboratories.
- The teaching of Music (Vocal and Instrumental) largely takes place experientially whereby our students are made to practise till they strike the perfect notes.
- The students of Fine Arts master the craft of drawing and colouring experientially.
- Model making is organised by Fine Arts and Physics departments.
- Commerce Department provides hand-on learning regarding online filing of ITR and various modules of GST.
- Department also engages students with CAs and CS for internship on merit basis.
- The students of Organic Farming and Horticulture learn through the practical experience of growing and tending their own crops in eco-friendly manner.
- The college has its own vermicompost unit and herbal garden.

Participative Learning

The institution also tries to incorporate participative learning instead of relying solely on teacher-focussed lecture methodology. Students are made active participants in the process of learning through their participation in field visits, field-based assignments, workshops, seminars, class discussions, group discussions and role play based learnings.

- Science students are routinely taken on a visit to the Pushpa Gujral Science City, Kapurthala almost every year.
- Besides a visit to PAU, Ludhiana a two-day training in bee-keeping was arranged for our students of B.Sc. Agriculture in the village Shahbazpur, Tanda.
- Webinars related to the subjects were arranged by the departments of History and Political Science in 2021.
- A webinar on Communication in collaboration with ITM School of Business, Navi Mumbai and a

seminar on ‘Global Career Options’ in collaboration with Chandigarh University were organised by Department of Commerce.

- Another webinar on physical and virtual interviews was organised on 23.9.2022 in collaboration with ITM School of Business, Navi Mumbai with Prof. Sadaf Tahir as the key speaker, along with a two-day workshop in the college on 24.2.2023 on the topic ‘Financial Literacy and Career Awareness’ in collaboration with National Institute of Securities Market.
- A series of events are organised during the ‘Punjabi Maah’ to acquaint the students with the richness and grandeur of Punjabi language
- The students of English, Hindi, Punjabi and Sanskrit learn through role play by acting as characters in a work of literature.

Problem Solving Methodology

- The teachers also use the problem-solving methodology in the subjects of Mathematics, Economics, Commerce and Science to provide intellectual challenges to students for enhancing their understanding of the subject.

The Use of ICT

- During the troubled times of pandemic, even the technology-shy teachers had to venture into the usage of ICT tools to reach and teach their students. In the post-corona teaching also, the teachers have continued with combining ICT(WhatsApp, Zoom, Google Classroom, YouTube) with traditional mode of instruction.
- The college has a wi-fi enabled campus. We have one seminar hall and six classrooms equipped with ICT in addition to two well equipped computer labs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.09

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	50	50	50	50

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.44

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	30	28	27	25

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A) Mechanism of Internal Assessment

The college has a well-structured examination branch comprising Registrar, Assistant Registrars and clerical staff for the smooth conduct of internal and external examinations: -

- The teachers routinely conduct class tests in the form of written or oral tests, blackboard presentations, quiz on the subject or by any other method which the subject teacher may deem to be suitable.
- The college also conducts mid semester exams/ house tests once per semester.
- Special tests are conducted for those students who fail to appear in the house tests on some valid ground.
- The internal assessment of the students is sent to the university by the end of every semester on the basis of their performance in the mid- semester tests, class attendance, projects, assignments and participation in seminars/ presentations etc.
- At the beginning of semester itself, faculty members inform the students about the various components of the assessment process during the semester.

B) Mechanism of External Assessment

The Registrar Office of the college coordinates in every possible way with the affiliating Panjab University to ensure a smooth and hassle-free conduct of university examinations under the college Principal as Chief Coordinator, Examination.

- The university puts up and updates notices and circulars related to the examinations on its website from time to time.
- The College Registrar keeps the teachers and the students updated regarding the important dates for internal assessment as well as examination schedule.
- The duties of superintendents and some assistant superintendents are assigned by the university. The remaining staff for invigilation as well as the supporting staff is deputed from the college.

C) Mechanism of Internal/External Examination related Grievances

- The redressal system of the grievances related to internal examinations is time bound and efficient. The grievances of the students regarding marking, evaluation are addressed by the concerned teachers. Sometimes, the HOD may have to intervene and get the sheet marked by another course teacher. The lists of internal assessment are displayed on the notice board. In case, any student has any grievance, he may contact the subject teacher.
- All the discrepancies regarding external examination are resolved by the college in the following manner:-

a. Before Examination

- Common grievances of students before the examination are non- receipt of university roll number or wrong entries in the same. In all cases, grievances are communicated to Registrar and resolved at the earliest.

b. During Examination

- The college instantly reports to Controller of Examinations of the university, in case of any grievances regarding question papers e.g. questions asked out of syllabus, typing errors etc. The students also contact the College Registrar, in case there is any clash in the examination dates.

c. After Declaration of Result

- The college tries to find out the reasons behind the issues of late results or CS (Candidature Suspended) and gets them resolved at the earliest.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution provides a range of subject options to its students of different streams – Humanities, Science and Commerce, along with skill based programmes and add-on courses. These programmes not only impart to students their subject related knowledge and skills but also aim at their holistic development. Programme outcomes and course outcomes form an integral part of the vision, mission and objectives of the institution. These are in accordance with the curriculum prescribed by Panjab University, Chandigarh. Whereas course outcomes prepare the students with specific set of skills and knowledge, the programme outcomes reflect a broad picture of knowledge, skills, ability and experience that students gain during their pursuit of higher education at graduate and postgraduate level. The affiliating university frames the syllabi keeping both POs and COs in mind. The COs are more syllabus oriented and may vary as per the subject. They are clearly mentioned in the syllabus of a particular class and subject.

Each program has its own unique and well- defined outcomes, likewise every course has its own specific outcomes. Both POs and COs are identified and prepared well in advance by the teachers for their respective subjects to promote outcome based education. These are shared with different stakeholders through the college website. Both POs and COs have been put on the homepage of the official website, so that students seeking admission to the college may make informed decisions regarding their choice of stream and courses. On visiting the college website, the prospective students can visualize what they will be able to do and achieve at the end of the program. At the time of admission also, the candidates for admission are guided by the faculty members for choosing subjects and courses as per their interest in the light of the POs and COs displayed on the college website only.

Efforts for Attainment of POs and COs

- Newly admitted students are informed about POs and COs in the orientation programme held at the beginning of every session.
- In general, teachers keep both POs and COs always focus in order to incorporate them into teaching-learning process.
- Besides the classroom teaching, the course objectives are also focussed upon in class discussions, expert lectures and practicals throughout the session.
- Since POs aim at a holistic development of the students along with the delivery of course content, the institution consciously plans its activities around the attainment of POs. Students are involved in a number of physical, cultural, social, literary and patriotic activities aimed at developing physical, intellectual, emotional, cognitive and social abilities among them.
- The teachers also attend workshops, seminars, conferences and FDPs to enable themselves to attain the desired outcomes.
- Successful alumni are also invited to interact with the students and teachers where they share how the programme and courses opted by them shaped their lives thus helping the students to understand and relate better with the outcomes of the course opted by them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution has a set procedure to determine the attainment of programme outcomes and course outcomes:-

The college relies largely on the regular monitoring of the performance of students to understand the level of attainment of PO's and CO's. The teachers keep a careful eye on the performance of the students in the classroom. The spontaneity and accuracy of students' answers in the class is a swift way to gauge a course outcome. Their contribution in the class discussions is another clear indicator. Another way of assessing these outcomes is through analysing the quality of assignments and practical files submitted by them. Their performance in the class tests and mid semester exams also gives the teachers an idea about course outcomes. The College Registrar office maintains a record of the unit tests as well as the university results of all the students. These results are periodically evaluated by the Principal and the concerned teachers in order to pinpoint and address the existing shortcomings. Reasons for under performance of students are identified and appropriate remedial measures are suggested. The performance of the students in the activities organised by the college for their holistic development is another way to assess the programme outcomes. Our outstanding NCC cadets and also the winners of inter-college competitions are clear markers of our success.

The feedback taken from students is another important method of measuring the attainment of level of students in terms of programme and course outcomes. The feedback collected from the alumni gives a clear idea as to how far we have been successful in attaining the POs and CO in the long run. The feedback taken from the employers of our employed alumni is another very reliable way of assessment.

Another critical way of assessing the outcomes is the number of students successfully placed in jobs after the completion of their course. The institution keeps in touch with its alumni to know the path undertaken by them and career choices made by them after they have graduated from the institution. The illustrious alumni of the college occupying prestigious positions stand testimony to the attainment of course and programme outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.14**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
282	305	300	296	298

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
294	318	303	296	298

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution is fully conscious of the importance of creation of original and unique ideas and innovation i.e. the implementation of those ideas to create value in the realm of higher education. Consistent efforts have been made towards creating an environment conducive for creation and transfer of knowledge and innovation: -

Institutional Initiatives for Creation of Knowledge and Innovation: -

- The college has a rich library that plays a vital role in the creation and transfer of knowledge and its translation into innovations. The users also have access to e-resources through INFLIBNET.
- The faculty members are encouraged to undertake research work. Many of them have

successfully pursued their M.Phil. and PhD after joining the institution.

- As per UGC guidelines, the API score of the teachers forms the basis of their promotion. Members are encouraged to undergo professional development programmes and to participate in conferences, seminars and workshops.
- The faculty members routinely present papers at national and international seminars. They are also highly proactive in the transfer of knowledge by publishing their research papers and articles in the journals of national and international importance. More than 66 such papers and book chapters have been published in different journals and books during the last 5 years.
- The teachers also encourage students to plumb the depths of the topics taught in the classroom. They are also motivated to do a thorough job while delineating their projects.
- The college also offers add-on certificate/diploma courses offered by Panjab University and Jagat Guru Nanak Dev Punjab State Open University to develop innovative and entrepreneurial skills in students.
- Tarika Mandal, the college magazine provides a forum for the students to express their creativity.
- The botanical garden of the college with its native and exotic species has evolved into a unique source of research across different disciplines.
- The college has undertaken eco-friendly innovative techniques like vermicomposting and waste management. The college has its own unit of vermi-composting, diligently nurtured and dutifully taken care of by the department of Agriculture.
- The institution is fully alert to the need of effective management of its horticulture waste. Horticulture pits have been constructed within the college under the tutelage of Municipal Council, Tanda Urmur.
- Another laudable innovation of the college has been delineation of the refurbishment project in the college premises. The goal of the project was to utilise the discarded matter in a useful manner. New life was breathed into old and dilapidated furniture and it got transformed into beautiful objects, as if touched by a magical wand.
- Further, the institution is making concentrated efforts towards the formation of the Institutional Innovation Council that will prove to be a strong pillar of the institutional ecosystem for innovations and creation and transfer of knowledge.

Ecosystem for Indian Knowledge System: -

- The college imparts instruction in the subjects that form an important component of the Indian Knowledge System. e.g. Philosophy, Literature, Political Science, Sports, Fine Arts, Mathematics and Sanskrit.
- Yog, a holistic science of human wellbeing, is another vital part of IKS. The college is very much into conducting Yoga activities in a very enthusiastic manner.
- Our students are made familiar with IKS through their participation in Cultural and Heritage youth festivals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	0	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	11	15	25

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities bridge the gap between academia and the real world. Our institution actively works towards fulfilling its social responsibility of shaping the minds of the next generation and also of undertaking initiatives to serve and improve upon the milieu in which it exists: -

Reaching Out to Neighbourhood Community

- The college is proud of its heart-warming practice of routinely lending its huge playgrounds for the sports practice of young athletes and school children as well as holding of inter school tournaments.
- The college also serves the local community by throwing its huge playground open to the local community for taking walks in early mornings and evenings. The old and not so old people from the neighbourhood also make use of equipment installed by the state government in the open gym.
- A strict adherence to the Covid protocol ensured that the college did not spread the deadly virus much in the outside community. The teachers also did courses in the Basics of Covid.
- The faculty members along with students also visited the surrounding villages to caution people against the evils of stubble burning.
- Rallies to spread the message of cleanliness and physical fitness were taken out by our NCC cadets.

Efforts at Sensitizing Students to their Milieu: Social change has to start at the grassroot level and for this it is imperative to instill social responsibility and create awareness on social issues in the young minds: -

- Our NCC cadets regularly participate in camps and activities which develops a sense of selfless service towards community.
- The units of NSS, NCC and Red Ribbon Club make consistent efforts for creating awareness among the students regarding vital issues. The college also has its own Eco Club, Jal Shakti Abhiyan – Catch the Rain Club and Energy Club.
- The college launched buddy program, a state government initiative, for curbing drug abuse. Along with the weekly meetings of the buddy groups, lectures and exhibitions were arranged. Consistent efforts in this direction have yielded fruit. The college has succeeded in keeping the menace of drug addiction at bay from its campus.
- Similarly, the institution has succeeded in driving the message of importance of cleanliness home through cleanliness drives by NSS, rallies, slogan writing and poster making competitions. The college is rightfully proud of its vast clean and green campus, with big dustbins put at strategic places.
- The college regularly conducts activities as per the directions of SVEEP, the flagship program of Election Commission of India, to raise voting awareness among its students.
- Youth is the future of any nation and we work towards instilling a spirit of patriotism among our students. Apart from celebrating the Independence Day and Republic Day every year, our

students were acquainted with the lives of great men of India like Shri Guru Teg Bahadur ji, Swami Vivekananda and Bhagat Singh through a series of events on the directions of state government. Events were also organised under “Ek Bharat Shreshta Bharat” and “Punjabi Maah”.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has carried out a number of extension activities over the years and we have been duly recognised and awarded for the same on different occasions: -

- Our **NCC incharge Major Gurmit Singh** got Group Commander Appreciation Certificate for his exceptional leadership of his unit. **Cadet Harpreet Kaur** was awarded by Director General National Cadet Crops for representing her NCC Directorate at the NCC RD Camp and for being a part of **Republic Day Marching Contingent** at Rajpath in 2022. **UO Kirandeep Kaur** got the award of Best Cadet (Runner up) in the Inter Coy competition at the CATC (26.10.23-4.11.2023). Our cadets also got certificates for attending Army Attachment Camps and also their ‘B’ and ‘C’ certificates.
- Our NSS unit and its incharge **Mr. Daksh Sohal** got appreciation certificates for participating in **Swachhata Hi Seva 2023** from SDM, Dasuya for its enthusiastic participation in **77th Independence Day celebration**. Our NSS unit also got appreciation certificates from Ministry of Youth Affairs and Sports for taking part in **Meri Maati Mera Desh**, a flagship programme of Centre govt.
- Our **Red Ribbon Club** got appreciation award from Director, Youth Services, Hoshiarpur on 5th August ,2022.
- The college **SVEEP Nodal Officer Mr Daksh Sohal** who is also the Nodal Officer of Assembly Constituency -41 got recognition from Election Commission for his hard work, dedication and extraordinary performance in 2022.
- **Mrs. Raminderjit Kaur**, got award twice in 2018 and 2019 from Department of Youth Welfare, Panjab University for being the contingent incharge in the Zonal Youth and Heritage Festival. **Mr. Rajesh**, got awarded for the same in 2021. Our students have won a number of positions over the years in the University youth festivals.
- Another feather in our cap was receiving a certificate of appreciation for organising sports and fitness activities from 21st to 29th August ,2023 during the **Fit India Movement**.

- Our **Principal Dr. Shashi Bala** got an award for outstanding academic contribution in 2023 from Rayat Bahra Group of Institutes. She got an award for presiding over a national seminar on Crypto Currency at GTB College, Dasuya and also for her extension lecture on drug abuse at KMS College of IT and Management, Dasuya. She was also honoured for donating blood at Dasuya in June, 2018.
- **Mr. Bhupinder Singh**, Junior Assistant College Office got a letter of appreciation from Deputy Commissioner, Hoshiarpur on 26.10.2020 for doing his duty with honesty and dedication.
- **Mr. Rajesh** was honoured for being the resource person at two seminars held at GTB College and Saini Bar College separately on 22.3. 2021 and 30.4.2021.
- District Red Cross Society, Hoshiarpur honoured **Mr. Rubin**, HoD, Fine Arts for being the judge at the district level Sammi Dance Competition on Children's Day ,2023.
- **Mr. Gurdev Singh** of Punjabi Department bagged the first position in a declamation contest for college teachers on 18.5.2021.
- **Mr. Harmesh Singh**, Fine Arts Department earned the silver award at an international online art exhibition (professional category) organised by World's Artist Community, India. He was also honoured for being the judge at a competition held on 12.2.2019 at Dashmesh Girls College, Hoshiarpur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 31

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	3	3	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **RESPONSE:-**The institution has a vast campus area of 43 acres. It has adequate infrastructure and physical facilities to run the different programs and other activities.
- **ADMINISTRATIVE BLOCK:-**The Administrative Block includes the Principal's Office, the Accounts Branch and the Superintendent's Office. The reception room lies close to all these areas.
- **EXAMINATION BLOCK:-** It includes Registrar Office, University Clerk room and two storage rooms.
- **ACADEMIC BLOCK:-** The department of Arts, Commerce, Science and Computer Science are located in different blocks. The college has 22 class rooms, 6 well equipped laboratories along with 2 computer labs. The department of Agriculture has its own lab. A rich botanical garden and a polyhouse cater to the requirements of Science and Agriculture students. Five of our existing classrooms are digital and we have one smart classroom .The college has one podium hall equipped with the latest computing facility and one seminar-cum-examination hall. The 13 departmental rooms allocated to different departments makes it very convenient for the departmental heads to convene meetings from time to time. These rooms also give the necessary peace and quiet to the teachers to prepare their lessons.
- **ADEQUATE FACILITIES FOR CULTURAL AND SPORTS FACILITIES:-** The offices of NCC, NSS, Extracurricular Activities and Physical Education form an island close to the playgrounds located at the back of the college. A majestic stadium, a mammoth playground with a **400 meter standard track** for athletes and facilities for games like **Volleyball, Badminton, Gatka** and **Boxing** are among the proud possessions of the institution. The college has an indoor as well as an open gym. A basketball ground is under construction. Similarly, there are adequate facilities for training the students to take part in various cultural activities ranging from Literary to **Music, Fine Arts, and Dance and Drama**. The preparation for Fine Arts & Music items is carried out in their respective departments. The huge campus area of the college ensures at all times that there is a space for the uninterrupted rehearsal of different cultural activities without interfering with the academic tenor of the institution. The college also has a concrete stage overlooking a huge ground to hold all kinds of cultural activities. Podium Hall & Seminar Hall also serve this purpose.

College has the following detailed infrastructure :

Name of Structure	No.
Classrooms	22
Smart Rooms With ICT Facilities	06
Staff Room	01
Admin Office	01
Principal Office	01
IQAC cum RUSA cum Bursar Room	01
Registrar Examination Room	01
Computer Labs	02
Physics Lab	02
Chemistry Lab	01
Botany Lab	01
Zoology Lab	01
Geography Lab	01
Library	01
Music Room (Vocal)	01
Music Room (Instrumental)	01
Fine Art Lab & Classroom	01
Horticulture & Inorganic Lab	01
Dispensary Room	01
NCC Unit Room & Dressing Room	02
NSS Room	01
Canteen	01
Cycle Stand Girls	01
Cycle Stand Boys	01
Girls Common Room	01
Car Parking Staff	01
Drinking Water Points	05
Notice Board	03
Park	01
Botanical Garden	01
Boys & Girls Lawn	02
Vermicomposting Unit	01
Wash Room (Girls & Boys)	06
Seminar Hall	01
Conference Hall	01
Gym (indoor & Outdoor)	02

Front Lawn	02
Athletic Track (400 Mtr)	01
Badminton Ground	01
Basket Ball Ground	01
Ground	01
Solar Panel Lights	16
Silent Generator (63KW)	01
Dispensary Room	01
Poly House	01
Department Rooms	13

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.62

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.51188	18.644548	2.66	15.05925	48.06540

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **RESPONSE:-**The college library named after the great Punjabi writer **Nanak Singh** is spread over a wide portion of the first floor of the college. It was extended and given a complete makeover in the recent past . Now we have a very **spacious reading hall** with a separate another hall for the **Almirahs** containing books related to different streams and subjects. Apart from a Circulation Section , Reference Section, Periodical Section, there is a Competition Success Corner housed in another room for students appearing in competitive examinations in the near future. This room also doubles up as a space for the academic pursuits of the faculty members.
- Our library has a valuable collection of nearly **47000 books** and subscribes to a wide array of **magazines** and **leading Newspapers**. **Reference books, Dictionaries** and **Encyclopedias** are there for the ready reference of the students and faculty
- A very precious asset of the library is its collection of very old books. It is a delight to turn the pages of these old masterpieces that are no longer in print in the world outside. The college being a member of UGC-approved N-LIST Programme under INFLIBNET, the faculty and students can access a wide range of e-journals and e-books
- The library is **WI-Fi enabled**. Regular additions are made to the existing stock of books after soliciting demand from the different departments. The HODs in consultation with the members of their departments prepare lists of books required for their respective departments. These requirements are subsequently approved by the Principal and the books are purchased by the committee formed for the purpose. Approximately **564 books** have been purchased in the last five years and the money spent on their purchase amounts to **Rs 157851**.
- **USAGE OF LIBRARY:-**The serene atmosphere of the library with its quiet corners invites the scholars to sit for long hours and make the optimum use of their time spent within its four walls. The students and the teachers visit the library regularly. The students are issued the library books as per norms of the college. The library staff is student-friendly and is accessible at all times during the working hours to facilitate the issue and return of books for its users. Fire extinguishers have been installed to avoid fire accidents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:-The institution has always given priority to the upgradation of its IT infrastructure and facilities to ensure effective teaching-learning process for our students:-

Hardware Infrastructure

- The college has 2 computer labs that have 47 computers
- The science laboratories and some departments also have their own computers.
- The college office is well-equipped with computers and almost all the members of office staff have their own computers.
- The college has a sufficient number of scanners, printers, projectors, projector screens, photostat machines and networking switches.
- Five of our classrooms are digitally equipped and we have one smart classroom.
- A well equipped Podium Hall facilitates multiple activities including seminars, workshops, guest lectures, cultural programmes and other functions as well.
- 16 CCTV cameras have been installed at strategic places in the college for round -the-clock surveillance. The recording of all these cameras is done on DVR.

Software Facilities

- College campus is WI-Fi enabled with a bandwidth of 100mbps. There are 8 Wi-Fi connections with 2 Wi-Fi extenders.
- The college uses licensed and open-free-access-software like MS-Office for meeting different requirements.
- Office automation packages like Open Office, MS-Office are used and updated regularly.
- We have LAN&WPS network connections in our computer labs.
- Windows and anti-virus are updated on a regular basis.

Usage of ICT:-The college employs ICT for a wide range of activities:-

- **The college admits its students through a centralized admission portal for government, aided and private colleges of Punjab.**
- **During Covid-19, online teaching was carried out on web-enabled interactive teaching-learning platforms like Zoom, Google Meet, Google Classroom and WhatsApp. Lectures were uploaded on the YouTube also. In the post-corona teaching, the teachers continue to combine ICT with the traditional mode of teaching.**
- **ICT is also used for practically all the office work related to admissions, scholarships and university exams.**
- **The website of institution is regularly maintained and updated with relevant information from time to time.**
- **The college has created its pages on Facebook, YouTube and Instagram channels. Almost every activity of the college is uploaded on the above-mentioned platforms.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 21.81**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 47

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.39

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.87	1.72	0.30	0.21	0.54

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.07

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
410	452	421	493	504

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.42

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	578	45	198	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.57

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	12	16	16	02

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
282	305	300	341	298

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.76

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	01	01	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	01	03	07

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	01	08	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni associations are formidable pillars of support for educational institutions, contributing significantly to their development and progress. The Alumni Association of GKSM Government College in Tanda Umar (HSP.) was created in 2005, and in 30th January, 2024, it officially registered under the Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957. This association is like a group of former students who want to help their old college grow. They've been doing a lot of good things to make the college better.

The association conducts regular meetings where alumni actively participate in discussions and provide valuable suggestions for enhancing various aspects of the college. Regular meetings of the alumni association have served as platforms for robust discussions and the exchange of ideas. These gatherings have become invaluable occasions where alumni members share their experiences, insights, and suggestions to contribute to the continuous improvement of the college. The discussions often revolve around curriculum enhancements, infrastructure development, and ways to strengthen the link between academia and industry.

Alumni stays connected beyond physical gatherings through platforms like Facebook, WhatsApp, and telephonic communication. These virtual connections allow for ongoing discussions, idea-sharing, and the dissemination of valuable insights.

Alumni meets organized by the association stand out as moments of reunion and camaraderie among graduates. These events provide a platform for alumni to reconnect, share success stories, and discuss their journeys since leaving the college. Alumni meets also serve as opportunities for current students to interact with accomplished professionals, gaining valuable insights into potential career paths.

Participation in various events, seminars, and functions is a hallmark of the association's commitment. Alumni not only attend these occasions but also actively contribute by giving lectures and sharing their expertise. This direct involvement adds significant value to the academic and cultural events organized by the college.

While not on a large scale, the alumni association has contributed financially to the college's development. These contributions, though modest, have been directed towards specific needs such as extracurricular activities and minor infrastructure upgrades.

In conclusion, the Alumini Association of GKSM Government College, Tanda Urmar (HSP.), is a proactive force in supporting the institution since its inception in 2005. The recent registration under the Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957 in 30th January 2024 solidifies its commitment to this mission. Through meetings, alumni meets, seminars, career counseling, virtual connections, direct participation in events, and strategic financial contributions, the association plays a crucial role in the college's ongoing development and the success of its current students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

The motto "**Will to do**" encapsulates the core ethos of our educational institution, serving as a guiding principle for both students and faculty. It embodies the spirit of proactive determination and encourages individuals to cultivate a strong sense of purpose and initiative in their academic pursuits. This motto instills mindset that goes beyond mere intension, for it emphasizes on action too. In our educational community, the "Will to do" serves as a constant reminder that success is not only about aspirations but also about the commitment and effort invested in transforming aspirations into tangible achievements.

Vision: Achieving Excellence in education and helping students in flowering their latent talents and abilities, to hone their skills and creating innovative Eco System. Further Empowerment of common rural students through quality education to meet the global challenge at the lowest cost.

As the majority of the population of our institution belongs to the rural areas here, our institution is a focal point, acting like a spotlight to help students from rural backgrounds to empower them by providing quality education. In this way the institution enjoys the privilege to produce well-cultured and responsible citizens for our nation, who are capable and nurtured learners, well equipped to compete on the global stage.

Mission: To impart character oriented and career oriented value education suitable to needs of society, helpful in promoting creativity and a sense of social responsibility, creating a positive attitude towards life leading to all round development of students enabling them to actualize their potential.

The college's governance aligns closely with its vision and mission, aiming to empower and inspire young people, particularly those from underprivileged backgrounds. It adopts an efficient and democratic administrative approach, encouraging participation from all stakeholders to the fullest extent of their abilities. Upholding the principles of the National Education Policy (NEP), the college implements valuable educational programs and fosters positive practices, emphasizing the paramount importance of inclusivity, accountability, and social responsibility. Also the faculty members are motivated to attend various courses, seminars, webinars and faculty development courses based on NEP 2020. Moreover, In alignment with the NEP, the institution has adopted the 'Academic Bank of Credit' platform established by the National e-Governance Division (NeGD) under the Ministry of Electronics and Information Technology. Furthermore, operating under the sponsorship of Jagat Guru Nanak Dev Punjab State Open University, Patiala, the college has enrolled students in skill-based courses aimed at enhancing

proficiency, fostering skill development, and enhancing opportunities for improved placement scenarios.

To conclude, Government College Tanda stands as a beacon of learning, innovation and growth. With each student, faculty member and staff contributing to the vibrant culture of our institution. Together we celebrate not just an institution, but a dynamic community that inspires, challenges and ultimately transforms lives for the better. Looking ahead, the institution holds the promise of even greater accomplishments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our institution being a government institute functions in accordance with the directions from the Directorate of Higher Education, Chandigarh. Principal is the overall head of the institution and assisted by vice principal, faculty members and clerical staff in performing academic and administrative activities.

The college strictly abides by the Policies outlined by the Department of Higher Education and Panjab University. The allocation of task and performance evaluation is systematically structured. In the field of education, the college has embraced a practical layout based on specialized disciplines. Each department is overseen by the senior most faculty member, supported by the subordinate members of faculty. For subjects involving practical components, the teaching faculty receives assistance from senior and junior lecture assistants as well as lab attendants.

Government College Tanda's administrative framework is designed for maximum efficiency in overseeing daily operations. The college features a skilled administrative team collaborating smoothly with academic departments and support units to facilitate smooth functioning. The decentralized approach empowers administrative bodies to address student and faculty needs promptly and proactively. Ongoing interactions between the administration and college community promote an open and constructive communication channel, enhancing institutional governance effectiveness.

The institutional effectiveness and efficiency are evident in the vision of IQAC, as manifested by the

following measures of the strategic/perspective plan.

1. The essential committees, including IQAC, Staff Council, PTA, and Alumni, function under the guidance of the Principal. They hold regular meetings and maintain thorough minutes to uphold participatory principles, encourage teamwork, and promote a culture of excellence.
2. The Career Counseling and Guidance Cell, in collaboration with the Students Welfare Committee, focus on enhancing students' professional development. Similarly, the Anti-Ragging Cell and Women's Sexual Harassment Committee dedicated to preventing rule violations within the campus and promptly addressing any related issues.
3. Old and broken wooden and iron materials were lying unused since long time in an abandoned building of college. Following careful considerations, IQAC proposed that the discarded material can be reused for more constructive purpose. So it has been utilized and new sitting stools, tables, library reading table, benches, cupboard etc. have been made out of it.
4. In view of pandemic and any other uncertainty, regarding in-person engagement, the faculty enhanced their E-Teaching skills for the greater benefit of students. Essential hardware and software upgrades were implemented accordingly. Additionally different departments organized online webinars and events on relevant topics.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our college is a governmental institute and follows all the Policies/Regulations and instructions as directed and communicated from time to time by the government authorities itself. Therefore, different welfare schemes/measures are applicable to teaching and non-teaching staff as per rules of the government.

For both teaching and non-teaching regular government workers, **GIS,GPF gratuities and pension** schemes are available. It is taken care that the file work of the retiring official gets completed immediately, so that they can get benefits of their retirement well on time.

--> For the regular government employees a **fixed medical allowance and mobile allowance** is available.

--> Provision of **casual leave, Duty leave, Compensatory leave, Earned leave and Medical leave.**

Maternity leave:- All female staff members (Teaching and non-teaching) can avail this leave as per the rules of government.

Medical benefits:- In case of need, Medi-Claim Health Service is available for an employee and his/her family.

A member of faculty is nominated as the staff secretary. He/She with the coordination of other faculty members oversee various programs such as retirement parties, condolence meetings and staff meetings. The facility of Wi-fi/ Internet is given to all staff members.

---) Government College Tanda also provides **wheat loan** fund to non-teaching staff, understanding their economic situation and providing financial assistance for essential needs.

Furthermore, to ensure the fair and transparent system, the college has implemented Performance Appraisal System for its teaching staff. The Performance of each faculty member is assessed according to the Annual Self Assessment for the Performance based Appraisal System (PBAS). The Principal writes the ACRs of all the permanent members of the staff. Promotions are based on the PBAS performance for UGC Career Advancement Scheme (CAS) that is based on the API score. The system is hence totally transparent and the official is responsible for the details of his/her performance evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.92

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	06	02	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	12	01

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college showcase strategic expertise in effectively collecting and maximizing resources and funds from various sources, including both governmental and non-governmental organizations following the rules and regulations directed by Department of finance and Government of Punjab.

The PTA funds provided by students play a crucial role in both college development projects and subsidizing the salaries of guest faculty staff. Additionally, the institution receives partial salary grants from DPI Colleges, Punjab, specifically allocated for guest faculty, with diligent record-keeping maintained throughout the academic year. Investments are made to strengthen library and sports services, expand laboratory facilities, and enhance IT infrastructure, all aimed at fostering a more conducive academic environment. Moreover, the campus is equipped with Wi-Fi, enabling staff members to utilize essential IT resources effectively. The financial resources are also directed towards providing staff with necessary financial assistance, procuring library books, journals, laboratory equipment, and modern teaching aids. Moreover, students have access to facilities including canteen services, safe drinking water, recreational spaces, communal areas, parks, and playgrounds.

Our college has a mechanism for internal and external audit to ensure financial compliance. The internal audits for all the students' funds is carried out by the auditors of finance department of Punjab time to time. The college itself arranges the audit of accounts of PTA (Parent Teacher Association), HEIS (Higher Education Institution Society) and UGC, which is carried out by the authorized Chartered Accountants. Certain grants are given to the college by NRIs and old students of the college. These grants are also got audited through an approved CA.

The internal financial audit is there in the form of checking of bills by the college Bursar.

The external audit of all government grants is carried out by the auditors of AG office Punjab.

To conclude, Government College Tanda, through collective efforts of government and non-government organizations, secure funds for the overall growth and progress of the institution. At the same time, by conducting regular financial audits both internal and external audits, it showcases its commitment towards transparency and accountability.

Details of Grants received and Expenditure in PTA fund are (Last five years)	Session	Previous Balance
	2022-23	1563534
	2021-22	960914
	2020-21	1501594
	2019-20	1409835
	2018-19	2398294

Details of Grants received and Expenditure in HEIS fund are (Last five years)	Session	Balance
	2022-23	3466717
	2021-22	4305711
	2020-21	2664412
	2019-20	2747836
	2018-19	1591814

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell of the college was established in 2005 to meet the requirements for the accredited institutions. The function of the cell is to develop and apply quality benchmarks in various activities of the college and to record and monitor quality measure of the institution. IQAC initiates, plans and supervises various activities that are necessary to enhance quality of the education imparted in the college. It works towards the holistic development of the students. IQAC is a significant administrative body of the college, that helps in maintaining the overall quality of the institution.

IQAC observes the overall teaching learning process through regular interactions and feedback from faculty, parents and students as well. Departments prepare the planners and e-content as per the prescribed syllabi for each semester. A considerable attention is given while creating the time-table. We ensure that subjects are arranged in the timetable with care according to the combination to avoid any overlapping.

To enhance student attendance and academic performance, several initiatives are implemented, including gathering feedback from parents, students, and alumni, conducting MST and class tests to boost results. Additionally, special classes are organized for students who require extra support, and advanced and competitive books are provided to enhance their skills.

Teams of teachers are deployed to neighboring catchment areas, encompassing both government and private senior secondary schools, with the objective of boosting student enrollment. The college, under the guidance of the Department of Higher Education colleges (Punjab), arranged an "Alumni Meet" for former students who currently serve as school teachers within the catchment area. The primary aim of this event was to strengthen student enrollment at the institution.

Apart from education, it works towards identifying and suggesting new ways of using teaching aids developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. Sub-committees are formed in this cell by the principal and these subcommittees are assigned different tasks to ensure the compliance of all the quality parameters.

IQAC's quality assurance parameters are as follow:-

1. To accomplish the academic goals the faculty is encouraged to attend refresher courses, orientation faculty development programs and seminars.
2. Promote industrial involvement in academic practices by organizing industrial visits and guest lectures etc.
3. Conducting Quality Programs, Seminars, Webinars and guest lectures etc.
4. For the first year students of all the streams an introductory lecture is organized to make them familiar with the surroundings/culture of the institution.
5. The weak students are given special attention. The brilliant students are also encouraged to improve their capabilities.
6. For learning outcomes, college conducts MST's before final exams , for the evaluation of students

which are dully checked by the examination committee and results of both MST and university are compiled for the assessment of various departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

GKSM College Tanda has proactively initiated a Gender Audit and implemented a series of measures aimed at promoting gender equity within its community. Grounded in the fundamental principles of the United Nations Universal Declaration of Human Rights, the institution remains steadfast in its commitment to fostering an environment characterized by equality, respect, and inclusivity.

Central to this commitment are the core values of GKSM College, which ensure that both men and women are afforded equitable opportunities across all facets of academic and extracurricular life. The college's dedication to gender equity is underscored by its ongoing efforts to organize a diverse range of programs and initiatives designed to cultivate a safe, secure, and conducive learning environment throughout the academic year.

Among the key measures implemented by the college are:

1. Establishment of Specialized Cells: GKSM College has established dedicated Grievance Redressal, Anti-Ragging, and Women's Safety Cells, which serve as vital channels for the swift and effective resolution of grievances, thereby promoting a culture of transparency and accountability.
2. Enhanced Security Infrastructure: In its commitment to ensuring the safety and security of all students, the college has deployed gatekeepers at entry points and installed CCTV surveillance systems in strategic locations across the campus, including corridors, canteens, and lawns.
3. Provision of Gender-Segregated Facilities: Recognizing the importance of providing a conducive environment for all students, GKSM College has designated separate common rooms, water points, and lawns specifically for female students, thereby fostering a sense of security and belonging.
4. Promotion of Gender Equity through Awareness Programs: The college regularly organizes seminars, workshops, exhibitions, and poster-making competitions aimed at promoting gender equity and sensitization in accordance with state government regulations.
5. Empowerment of Female Employees: Female employees of GKSM College are provided with equal representation on various committees and actively participate in important decision-making processes. Additionally, the college offers a range of welfare facilities, including maternity leave, childcare leave, and medical assistance, to support the well-being of its staff.
6. Adherence to Government Guidelines: College diligently adheres to all government guidelines concerning the reservation of seats for women in the admission process, as well as the equitable distribution of scholarships and financial aid to both male and female students.

7. Vigilant Enforcement and Oversight: The college maintains strict protocols to ensure the integrity and security of the campus environment, including the prohibition of outsiders, mandatory ID card requirements for students, and vigilant monitoring by teachers performing proctorial duties.

Furthermore, GKSM College actively integrates gender equity principles into its academic and extracurricular activities, with all departments, (NSS), (NCC), and Red Ribbon Society playing an active role in creating awareness and fostering inclusivity among students. Through the celebration of various national and international events, the college seeks to instill in its students a deep appreciation for cultural, social, spiritual, and national heritage, thereby nurturing responsible citizenship and promoting a sense of collective identity and pride.

Examining the effects of gender equity initiatives:

GKSM College has made significant strides in promoting gender equity through its concerted efforts and the celebration of national and international events, festivals, and days. In addition to its commitment to delivering high-quality education, the institution has consistently achieved outstanding performance across various domains, thereby etching numerous milestones in its storied history.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Giani Kartar Singh Memorial Government College Tanda Urmar, an institution named in honour of a distinguished statesman, stands as a beacon of comprehensive education and holistic student development. Rooted in its commitment to providing equal opportunities, the college diligently ensures that students from all walks of life, including those belonging to SC, ST, OBC, and PWD categories, are granted fair access to admissions, reservations, and scholarships in accordance with prevailing government regulations.

In its dedication to supporting economically underprivileged yet academically promising students, the college goes beyond mere provision of educational resources by extending assistance through free books, financial aid, and moral guidance. Embracing the richness of social and cultural diversity, students are actively encouraged to partake in a myriad of extracurricular and co-curricular activities, ranging from sports tournaments to cultural showcases, facilitated by affiliations with esteemed organizations such as NCC, NSS, Red Ribbon, Red Cross, and various departmental clubs.

The college's commitment to community welfare extends to impactful outreach programs aimed at addressing pressing social issues. Through initiatives like blood donation camps, tree plantation drives, medical outreach camps, and cleanliness campaigns, the college endeavors to raise awareness and instill a sense of responsibility among students towards societal concerns, such as environmental sustainability, public health, and community hygiene.

Central to the college's educational mission is the cultivation of civic consciousness and constitutional literacy among its student body. This is achieved through the annual commemoration of significant national events, including Republic Day, Independence Day, National Voters Day, Gandhi Jayanti, and Constitution Day.

Furthermore, the college actively promotes the holistic well-being of its students through initiatives such as sports events, meditation sessions, and seminars addressing mental health awareness and overall wellness. By nurturing both the intellect and the spirit, the college seeks to mold responsible citizens capable of contributing positively to society.

In honoring significant historical and cultural milestones, the college pays tribute to luminaries such as Guru Nanak Dev Ji, Guru Teg Bahadur Ji, and Bhagat Singh, through seminars, discussions, and commemorative events, fostering cultural awareness and appreciation among its students.

Participation in prestigious events like the Panjab University Youth and Heritage Festival not only provides students with a platform to showcase their talents but also serves as a testament to the rich cultural heritage they represent, earning accolades at both regional and interzone levels.

Adapting to the challenges posed by the COVID-19 pandemic, the college seamlessly transitioned to virtual platforms, organizing online activities such as slogan writing and poster making competitions to promote civic awareness and societal responsibility.

Additionally, the Political Science PG department spearheads efforts to enhance students' understanding of their constitutional rights and obligations through a series of engaging activities and discussions, empowering them to become informed and active participants in the democratic process.

In conclusion, Giani Kartar Singh Memorial Government College Tanda Umar stands as a paragon of inclusivity and enlightenment, dedicated to nurturing a generation of socially conscious, intellectually adept, and morally upright citizens imbued with the values enshrined in the Constitution of India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Our College has tried to successfully implement Best Practices as follows:-

BEST PRACTICE -1

1. TITLE OF PRACTICE:- Empowering Youth through Sports, NCC and Co-Curricular Activities

1. OBJECTIVE OF THE PRACTICE:-

- To teach discipline and leadership skills
- To instill sportsmanship
- To make physically fit and mentally alert
- To create the spirit of patriotism and national responsibility
- To develop self esteem and self confidence.

1. THE CONTEXT:-

Sports and NCC have proven to be the activities which must be an integral part of a student's academic life, as these are committed to provide a student with a disciplined life, fit body, alert mind and make him a responsible citizen who can help in building a strong nation.

1. THE PRACTICE:- Our college has always given top priority to promoting physical and mental well being of our students and the college being situated in rural belt, most of the students come from villages, who are naturally blessed with robust physique and their bent of mind is also oriented towards physical activities. Thus, efforts are made for their grooming towards physical activities by involving students in sports and NCC activities. Shining department of physical education is our pride. College has a vast campus of 43 acres supported with Majestic Stadium, Amamoth playground with a 400 mt standard track for athletes and facilities for games like volleyball, badminton, football, cricket, gatka and boxing. We have an Indoor as well as outdoor gym. It is pertinent to mention here, that proposal for 400 mt synthetic track as per international standards has been approved by Higher Education Department. The college is fortunate in having access to the voluntary and free service of competent coaches, who train our sports persons due to their love for the institution. There is a strong connection between Yoga practices, physical mental fitness and stress-free life. Our institution took initiative to involve the students in various meditation sessions and celebration of International Yoga Day regularly. Yoga plays important role in reducing stress, adding confidence, enhancing concentration, self control, improves memory, metabolism and body posture. NCC unit of our college has always remains our pride, since its inception in the year 1966. The college is running a coy of 2 PUNJAB Bn NCC with enrolment of 110 cadets. In consonance with its mission for the holistic development of its students the teaching faculty remains active in engaging students in various extra and co-curricular activities

5. EVIDENCE OF SUCCESS

Our playgrounds have produced sports persons, who have brought laurels to their alma mater by winning awards at Inter College, university, state and national levels in athletics, boxing, gatka, karate, weight lifting etc.

KARATE: Sudha of B.Com won gold medal at international level in 2018

WEIGHT LIFTING: Balkaran Singh and Pushap Bhardwaj won gold medal in 2018

WUSHU: Kisan Bahadur won silver in state level

GATKA: Jaspreet Singh, Harjot Singh and Manjit Singh won gold in state level in 2019

SHOOTING: Ankita won position in North Zone Shooting Championship

CROSS COUNTRY: Akash, Lakshdeep and others won bronze in 2021 at state level

TAEKWONDO: Sonia won Gold medal in National Level in 2021

ATHLETICS: Lakshdeep Singh won silver medal in 5000 mts and 10000 mts in 2022 in state level, Taranpreet won gold in 400 mts and 800 mts

STEEPLE CHASE: Ajar won silver medal in 3000mts Steeple Chase state level

NCC

- Our Cadets namely Harpreet Kaur and Om Kumar hold the honor of participating in Republic Day Camps and Parade at New Delhi during the last two sessions
- Participation of our Cadets in Army Attachment Camps, advance leadership camp, special national integration camp, ek bhara shreshth bhara camp and combined annual training camps has remained regular feature through.
- Our UO Kirandeep Kaur was awarded for being the best cadet in the inter Coy competition.
- Every year our cadets pass their exams to receive 'B' certificate and 'C' certificates.

EXTRA and CO-CURRICULAR

Every Year our students outshine others at Zonal and Inter- Zonal Youth and Heritage Festivals during their performances in events like Gidha, Bhangra, Traditional Songs, Craft Items, Light and classical Music, Percussion , Non- percussion, fine Arts.

BEST PRACTICE -2

1. TITLE OF PRACTICE:- IMANDARI DI DUKAN (HONESTY SHOP)

2. OBJECTIVE OF THE PRACTICE:-

Inculcating human values and producing responsible citizens.

1. THE PRACTICE:-

The Honesty shop was inaugurated under the gracious presence of Naib Tehsildar Manjeet Singh and DSP Gurpreet Singh Gill in GKSM College Tanda Campus on 3 August 2018 with the aim to provide valuable lessons of truthfulness, integrity straight forwardness of conduct...Faculty members and students collaboratively manage the working of this shop. The shop stocks a wide range of necessary stationery items like pen, pencils, papers, registers, chart papers, Colors paints, etc and nobody is there to supervise. The students learn the importance of honesty by allowing them to buy and pay through honest system .They drop their payment into the cash box placed at the centre without anyone to monitor. The shop is based on no profit motive objective .The honesty shop is to provide students a chance to experience the virtue of honest .This practice proves to be very successful since 2018 and the students participated in this practice very positively.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Vast clean green campus surrounding the academic environment of our institution is like a sanctuary, a heaven where concrete meets chlorophyll and where the vibrant pulse of nature beats harmoniously alongside the pursuit of knowledge. Our green campus an Oasis of ecological richness and sustainable living that not only nurtures academic growth but also fosters a profound connection with the natural world. Covering almost 70 to 80 percent of college area our green campus unfolds like a tapestry woven with threads of biodiversity and environment consciousness. Each plant, each tree, is not merely a decorative feature but a vital participant in the college ecosystem, purifying the air, providing shade and offering refuge to a myriad of fauna where the melodies of chirping birds like sparrows ,crows ,parrots,koels and the majestic displays of peacocks plumage enhance the natural beauty. The presence of these exotic fauna adds a touch of enchantment to the serene atmosphere, creating a heaven for the students. The sight of these colorful creatures fosters a sense of tranquility and appreciation for the wonders of nature ,making the campus experience truly unforgettable.

Eco friendliness is not just a buzzword here, it's a way of life ingrained in every aspect of campus design and management. Waste segregation bins dots the pathways, encouraging mindful disposal and recycling. Rain water harvesting system collect precious droplets to quench the thirst of our green companions . Our green campus is a living embodiment of sustainability, where every action, no matters how small, contributes to the greater good of our planet. Beyond its physical attributes our green campus is a testament to the symbiotic relationship between humanity and nature.

The department of Agriculture and Botany of our institution established a **Herbal garden** and **Botanical garden** to enlighten the students about the benefits and usage of medicinal ,aromatic plants herbs shrubs etc. Herbal garden inhabits a diverse range of herbs and shrubs which are having preventive and curative properties against various diseases and ailments. We have variety of medicinal plants like Basil ,Aloe Vera, Lemongrass ,Moringa ,Bryophyllum , Ashwagandha , Mint ,Sage , Neem , Hibiscus and many more that helps the students to immerse themselves in experimental learning amidst the embrace of Nature's classroom. Botanical garden and large green lawns of our institution greatly added to the aesthetic and ecological knowledge of vast flora to the students. Department has a wide range of collection of plant specimens and provides the diverse representation of flora for practical's and analysis. Here the curriculum extends beyond textbooks inviting students to explore flora and fauna. Department

has various committees like **Campus Beautification Committee and Eco Club** etc that aware the students about the importance of flora in health and fitness and motivate them to take care of the plants and participate actively in plantation drive in and outside the campus. Richness of various type of flowering, fruiting plants, herbs, shrubs in Botanical garden provides the diverse representation of flora.

Our college is proud to announce the establishment of a **Polyhouse**, a dedicated space where students engage in the hands on learning by cultivating a diverse array of vegetable and seedlings. The polyhouse serves as a hub for practical activities allowing students to immerse themselves in the cultivation of tomatoes, chilies, lettuce, broccoli, cucumber, cabbage, capsicum and various flower seedling. This initiative not only promotes sustainable agriculture but also provide students with invaluable experience in crop management, greenhouse technology and horticulture practices. Through this immersive learning environment we empower students to become future leaders in agriculture and environmental stewardship. Along with college polyhouse initiative continues to evolve with irrigation of sophisticated **Drip irrigation system**. This system enhances cultivation practices by delivering precise amount of water directly to the roots of plants ensuring optimal hydration while conserving water resources. By incorporating Drip irrigation into our polyhouse we not only faster sustainable agriculture but also equip students with essential skills of addressing temporary environmental challenges.

Our college has embarked on an **innovative vermicomposting initiative**. The project entailed careful planning, sourcing essential materials like bedding and red worms, and setting up bags in a designated area. Through regular maintenance and feeding, organic waste undergoes decomposition within the bags, yielding nutrient-rich compost. This sustainable approach not only reduces waste but also educates students on environmental conservation firsthand. Overall, it provides a practical platform for students to engage in experiential learning and contribute to sustainable practices. In an exciting development, our college is expanding its vermicomposting initiative by transitioning to cemented vermicompost pits also. This expansion builds upon the success of our bag-based system and signifies our commitment to sustainable practices. The project involves meticulous planning, construction of cemented pits, and sourcing additional materials. By utilizing these pits, we aim to enhance composting efficiency and accommodate larger quantities of organic waste. Through continuous evaluation and improvement, we strive to optimize the performance of our vermicompost pits, contributing to a greener campus and fostering environmental stewardship for study and analysis.

Our Agriculture department and students maintain all these green area along with the Botany department. Moreover, the benefits of our green campus extend far beyond its borders, reaching out to the broader community and inspiring positive change. Through outreach programs and community initiative, the campus serves to empowering individuals to adopt sustainable practices in their own lives and community.

In conclusion our green campus stands as a shining example of what happens when education and environmentalism coverage. It is a place where the richness of biodiversity meets the richness of knowledge, where eco-friendliness is not just a goal but a lived reality. As we walk through its lush pathways and breathe in its fresh air, It reminds us of our interconnectedness with the natural world and the responsibility we bear to protect and cherish it for generations to come.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution, named after the immortal luminary **Giani Kartar Singh**, was started with the noble mission of empowering through quality education the youth belonging to the remotest rural areas of this particular region. It has been our constant endeavor to make our young people capable of earning their livelihood well in their given circumstances by imparting skill-oriented education to them. With this purpose, the college has started an **Advance Diploma in Organic Farming** in the session 2023-24. The course has been started with the view of meeting the longstanding need of a society that is primarily agrarian and the economy of which is based on producing and maintaining crops and farmland. The diploma is of two years duration and is designed to train students in organic farming practices. After successful completion of the course, the students should be able to earn a decent livelihood while meeting the quality food demand in a sustainable environment.

The college has always been desirous of giving opportunities to our young athletes to grow and excel in their chosen sport. An excellence in athletics has always been one of the strengths of the institution. Our young athletes have always been bringing us laurels. The college has a stadium of its own along with a track of 400 meters. Recently, the college got approval from the Higher Education Department for building a **synthetic track** as per international standards. As safety is a key factor in sports training, the bumps and holes in natural tracks can lead to serious injuries if not well maintained. A synthetic track is more durable and weather resistant and will go a long way in letting our young athletes practice for long hours in safety, without any fear of injury or damage of any kind.

The college has formed an **Institutional Innovation Council** that will go a long way in promoting research and innovation among the teachers and the students. Formed not very long ago, the Council will prove to be a strong pillar of institutional ecosystem for innovations and creation and transfer of knowledge. The Council will make all possible efforts towards facilitating and promoting research in the institution. It will also work for creating awareness regarding intellectual property rights among the researchers

Concluding Remarks :

G.K.S.M Govt. College is a multi-faculty postgraduate educational institution with 1025 students currently on its rolls. Students are the real treasure of any institution. We try to bring out the best in every student on all fronts -- academics, sports, co-curricular and extracurricular activities. The college works on democratic lines. Our college is fortunate in having a dynamic and capable leader at the helm of affairs. The college is located in a small town and has students coming from diverse backgrounds. Constant efforts are made to sensitise students regarding social equity, gender equality, and environment conservation through various activities. As example works better than precept for impressionable minds, the college staff tries to conduct itself in an exemplary manner. The college boasts of an utterly **clean, secular, and democratic set-up**, totally devoid of any kind of discrimination on the basis of caste, creed, colour, religion, and gender. Any kind of acrimony between diverse groups is totally unheard of. We are proud to proclaim that the atmosphere of the institution is totally devoid of any religious, communal, or political colour whatsoever.

A healthy tradition of the college is the observance of the birth anniversary of its founder on 22nd February of every year. The institution is fortunate to be named after a great soul **Giani Kartar Singh**, who not only made untiring efforts for the establishment of this college but also donated his entire land for this noble venture. He was rightly given the title of '**Darvesh Siyasatdan**' since he never had any bank balance during his lifetime. We never let his memories recede in the background. His memorial built at a strategic place in the campus is a constant reminder of his greatness to the young generation. The college also continues with the sacred tradition

of remembering its founder and paying tributes to the great man on his birth anniversary every year so that his selfless deeds are a source of perennial inspiration for hundreds of young people who enter the portals of this institution in search of knowledge and excellence every year.

The institution has many **new projects** in the pipeline. We plan to start many new skill-oriented courses that may benefit the youth of this area. Alongside, the college will continue with its efforts at providing its students with a better infrastructure that will go a long way in providing them with a better teaching- learning experience. The college continues with its onward march with grit and determination

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :4</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 77</p> <p>Answer after DVV Verification: 75</p> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>207</td> <td>207</td> <td>207</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>202</td> <td>181</td> <td>220</td> <td>204</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>207</td> <td>207</td> <td>207</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>225</td> <td>225</td> <td>240</td> <td>225</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	207	207	207	207	207	2022-23	2021-22	2020-21	2019-20	2018-19	187	202	181	220	204	2022-23	2021-22	2020-21	2019-20	2018-19	207	207	207	207	207	2022-23	2021-22	2020-21	2019-20	2018-19	225	225	225	240	225
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225	225	225	240	225																																					

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded in 2.1.2.1 due to excess of seats in reserve category

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	32	29	28	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	30	28	27	25

Remark : DVV has made necessary changes as per prescribed format shared by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	11	18	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	11	15	25

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those publication were not having ISBN Numbers

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
25	18	7	12	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	3	3	10

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as those programs was not related to NSS/NCC.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.51188	18.64454 8	26.6991	15.05925	48.06540

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15.51188	18.64454 8	2.66	15.05925	48.06540

Remark : DVV has made changes as per supporting's shared by HEI.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.83508	15.67699	7.48629	29.53710	25.49912

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.87	1.72	0.30	0.21	0.54

Remark : DVV has made changes as per audit report shared by HEI and has considered repairs and maintenance as per SOP guidelines.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	01	25	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	01	03	07

Remark : DVV has made necessary changes as per supporting's shared by HEI and values have been downgraded as we have excluded inter college awards as per SOP guideleines

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	09	13	04	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	06	02	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	12	01

Remark : DVV has made necessary changes as per supporting's shared by HEI and have excluded the repetitive names.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>47</td> <td>48</td> <td>48</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>45</td> <td>47</td> <td>47</td> <td>46</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	42	47	48	48	48	2022-23	2021-22	2020-21	2019-20	2018-19	40	45	47	47	46
2022-23	2021-22	2020-21	2019-20	2018-19																	
42	47	48	48	48																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	45	47	47	46																	