

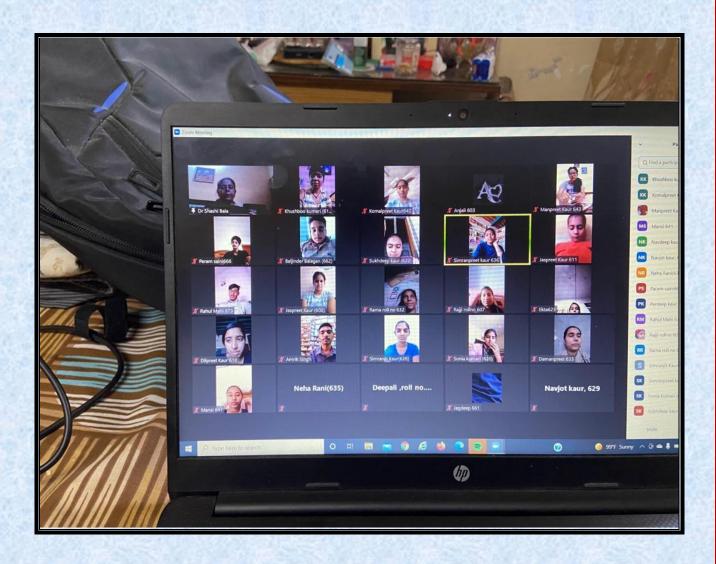
G.K.S.M. GOVT. COLLEGE TANDA URMAR

ICT Enabled Teaching

















3 Cne guestion from Unit-IV shall be syt or the man

The paper-setter must put note (iii) in the question paper.

Explznation:



- Each essay type question would cover about one-third to one half of :
- 2. The distribution of marks for the map question would be as under :

Map : 10 marks

Explanatory Note: 08 marks

Note: In case, a paper setter chooses to set a question on important be required to ask the students to mark 05 places on map of 02 ma any 04 of 02 marks each.

3. The paper-setter would avoid repetition between different types of qu

Paper: HISTORY OF INDIA, 1750-1964 A.D.

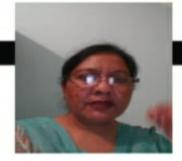
Pedagogy: Lectures, library work and discussions.

Max. Marks Theory Internal Assessme Time

Objectives: To introduce the students to the broad developments in the

UNIT-I

- Foundation of British Rule: Circumstances leading to the batt significance; Reforms of Warren Hastings.
- 2. Administrative Reforms: Reforms of Cornwallis; William Bentinck a
- 3. The Uprising of 1857: Political, socio-religious, economic and imme-



B.A./B.Sc. (GENERAL) SECOND YEAR (SEMESTER SY:









- Economic Changes and Response: British Agrarian policies and of indebtedness; Tribal and Peasant Uprisings w.r.t. Santhal, Bhil, Mur
- Socio-Religious Reform Movements: Brahmo Samaj; Arya Sa Movement.

