

CRITERION 1

METRIC NO. 1.3.2

DEPARTMENT OF GEOGRAPHY


B.A. 6th semester


Scanned copies of the completion of field survey by students of Geography Department (B.A. 6th semester) on “Socio- economic status of students”

DEPARTMENT OF GEOGRAPHY (B.A. 6th SEMESTER) (Session 2022-23)

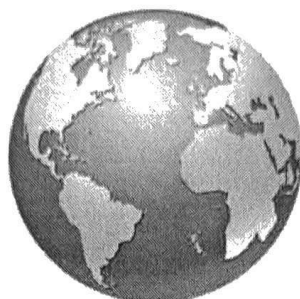
The following students of Department of Geography have completed the field survey on "Socio-economic status of students" of the college in partial fulfilment of the requirement of syllabus for B.A. 6th Semester by Panjab University, Chandigarh for the session 2022-23.

CLASS: B.A. (6th SEMESTER) (Session 2022-23)					
FIELD WORK					
S.NO.	COLLEGE ROLL NO.	NAME	FIELD WORK NAME	PLACE OF WORK	DURATION
1	2313	MANISHA KUMARI	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
2	2323	JAISMEEN	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
3	2330	MANJOT KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
4	2331	KIRANJOT KAUR SAINI	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
5	2334	NAVJOT KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
6	2339	JASLEEN KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
7	2346	JASMEET KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
8	2355	RAJWINDER KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
9	2370	NEHA	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
10	2380	JASPREET KAUR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
11	2602	RAMAN MASHI	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
12	2620	TARUN BHAMBRA	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
13	2629	NAVDEEP SINGH	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
14	2643	RAMANDEEP SINGH	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month
15	2653	NARESH KUMAR	Socio-economic status of students	G.K.S.M. Govt College, Tanda Urmar	1 Month


HOD


Principal
PRINCIPAL
G.N.S.M. Govt. College
Tanda Urmar (Hsn)

SOCIAL ECONOMIC SURVEY OF STUDENTS
DEPARTMENT OF GEOGRAPHY
A FIELD WORK REPORT
SESSION 2022-2023



GKSM GOVT. COLLEGE TANDA URMAR
DISTT-HOSHIARPUR

PREPARED BY:

NAME: MANISHA KUMARI

CLASS: B.A. 6th sem. (B.A. III)

ROLL NO. 2313

Signature
5/3/2023

SIGNATURE

TEACHER-INCHARGE

SOCIAL ECONOMIC SURVEY OF STUDENTS
DEPARTMENT OF GEOGRAPHY
A FIELD WORK REPORT
SESSION 2022-2023



GKSM GOVT. COLLEGE TANDA URMAR
DISTT-HOSHIARPUR

PREPARED BY:

NAME: Saismeen

CLASS: 5th sem (BA-11)

ROLL NO. 2323.


5/3/2023
SIGNATURE

TEACHER-INCHARGE





GEOGRAPHY
SEMESTER-VI

Paper-XI: WORLD REGIONAL GEOGRAPHY- II

Max. Marks	:	70
Theory	:	60
Internal Assessment	:	10
Time	:	3 Hours

Objectives:

To provide an understanding of the concept of world regions with respect to Land, People, Polity and Economy; the physical and human resource base and their interface with economic development; development problems and prospects.

Course Content:

Study of the following regions of the world in terms of constituent countries: strategic location, salient physical, demographic and economic features, cultural patterns, resource base, economic development, problems, prospects and issues related to regional groupings (South Asian Association of Regional Cooperation, Association of South East Asian Nations, Organization of Petroleum Exporting Countries and Organization of African Unity).

UNIT-I

- | | | |
|-----|-----------|---------------|
| (i) | East Asia | (20 lectures) |
|-----|-----------|---------------|

UNIT-II

- | | | |
|-------|-----------------|---------------|
| (ii) | South East Asia | (30 lectures) |
| (iii) | South Asia. | |

UNIT-III

- | | | |
|------|------------------------------|---------------|
| (iv) | Middle East and North Africa | (20 lectures) |
|------|------------------------------|---------------|

UNIT-IV

- | | | |
|-----|------------------------|---------------|
| (v) | Africa South of Sahara | (20 lectures) |
|-----|------------------------|---------------|

Note:

1. Questions will be put on region(s) as a whole and not on individual country. The questions should focus on regional perspective.
2. A map based compulsory question containing 15 short answer type questions shall be set covering the whole syllabus. The students shall attempt any 10 parts in about 30 words. Each part will carry 2 marks (Total 20 marks).
3. The whole syllabus will be divided into 4 units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt one question from each unit. Each question will carry 10 marks. (Total 40 marks) These will be in addition to the compulsory question.
4. Special credit will be given to suitable use of maps and diagrams. Use of unmarked stencils and colours will be allowed.
5. Six hours theory classes in a week are compulsory.
6. Internal assessment will be based on (i) class tests, (5marks) (ii) academic activities , seminar, Project , Assignment (3 marks) and (iii) attendance (2 marks).
7. For USOL, reappear/improvement candidate(s) who have not been assessed earlier for Internal Assessment, the question paper(s) in their case shall be of Maximum Marks allotted to the paper(s) concerned. **(The paper setter must put note 7 in the question paper.)**

Paper - XII: FIELD SURVEY BASED REPORT

Max. Marks: 30
Time : 3 hours

- To acquaint the students with the importance of field work as one of the methodologies in geography.
- To familiarise the students about pre-field work and post-field work i.e. data processing and analysis and writing of field work report.

Distribution of Marks

- i) Viva-Voce : 10 Marks ii) Field Report: 20 Marks

- Fieldwork (Theory):**
- (i) Role of fieldwork in Geography.
 - (ii) Scale of study and fieldwork methodology.
 - (iii) Methods of collecting primary data : Observation, Interview and Questionnaire and Measurement. (20 lectures)
 - (iv) Methods of field study of: a farm, a village, and a town. (20 lectures)

Note: The teachers should familiarize the students in the class before collection of primary data for preparation of field work.

- Fieldwork (Practical):** A field report of minimum 20 pages will be prepared based on primary data on problems such as (a) local market survey, (b) service area of school/ or hospital; (c) traffic flow, and (d) socio-economic characteristics of student's village/ mohalla/ sector.
- (25 lab. Sessions)

Note:

1. There will be no written paper for USOL and college students.
2. Practical exam at the respective colleges shall be conducted by one internal and one external examiner. The external examiner shall be appointed by the Principal of the respective colleges in consultation with the senior most teacher the Geography in the college.
3. Evaluation of Field Report will be done at the time of viva-voce examination. There will be no laboratory exercise at that time.
4. There will be no viva-voce examination for the candidates appearing through the USOL. They will be required to submit their Field Report with the University School of Learning (Department of Geography) at least 10 days before the commencement of their examination. Their Field Report will be evaluated by two examiners (including at least one from the USOL).
5. For the students of USOL there will be an internal assessment of 10 marks in lieu of the viva-voce examination in field report. The marks obtained by the candidate will be added to the marks awarded by the internal and external examiners evaluating the Field Report.
6. All students are required to submit a practical record based on theoretical component listed as fieldwork (theory)
7. A fresh field report shall be prepared by failed /improvement candidates.
8. For Practical classes, the number of students in one group shall not exceed fifteen.
9. There will be 3 hours of teaching per week for this paper.
10. For USOL, reappear/improvement candidate(s) who have not been assessed earlier for Internal Assessment, the question paper(s) in their case shall be of Maximum Marks allotted to the paper(s) concerned.

The paper setter must put note 10 in the question paper.