

GIANI KARTAR SINGH MEMORIAL GOVERNMENT COLLEGE TANDA URMAR HOSHIARPUR



DISABLED-FRIENDLY POLICY

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Preamble

GKSM works to give disabled people equal opportunities through its administration and grievance procedures. According to the 2016 Rights of Persons with Disabilities Act, the Institute makes sure that discrimination against people who have physical and mental disability is prohibited. For employees or students who are disabled, GKSM aims to create a complete and inclusive learning environment and ensures that they are treated with the utmost respect. To ensure that the benefits of the programme, administration, and activities reach the differently abled individuals, all institution authorities are working to reach out and lend a helping hand. All Professors, students, and non-teaching employees are subject to these rules.

Chapter I of the 2016 Rights of Persons with Disabilities Act contains a definition of the word "disability".

Disability

Disability refers to a range of physical and mental disabilities, such as mobility, eyesight, and hearing problems. It also encompasses invisible disabilities, such as psychological and emotional issues, learning disabilities, heart conditions, and disabilities brought on by chronic illnesses and syndromes. The term "disability" also refers to illnesses including cancer, diabetes, asthma, arthritis, epilepsy, acquired brain injuries (ABI), and acquired immune deficiency syndrome (AIDS). Numerous disabilities differ in severity and type of restriction; hence, accommodations must also differ and should be customised to the person's needs.

The 2016 Right of People with Disabilities Act forbids discrimination against people with both physical and mental impairments. The Institute opposes all forms of prejudice, including that based on disability and also it aims to create a thorough and inclusive teaching and learning environment where staff and students with disabilities are neither upset or treated poorly. Besides, To ensure the benefits of the institution's programmes, administrations, and activities for those with disabilities, all stakeholders are expected to provide a helpful hand.

Policy Objectives:

- To foster an inclusive culture to prevent exclusion of disabled students and staff from all areas of employment and education, as well as prejudice and exploitation of them.
- To ensure that all laws pertaining to people with disabilities are implemented.
- To ensure the full involvement of people with disabilities and to give them equal development chances.
- To resolve any issues in the College relating to disabilities.
- To identify significant complaints relating to any issue involving people with disabilities.
- To support disabled students and assisting them in finding suitable employment after their education.

The major initiatives to be taken as per the policy

- To provide Ramps and Toilets with easy access facilities.
- To provide counselling for the students with disabilities on the types of courses they can study at the higher education.
- Signage including tactile path, lights, display boards, and signpost.
- Provision for enquiry and information.
- Providing supports like Human Assistance, reader, Scribe, Softcopies of reading material.
- To provide support to the students with disability and assist them in getting appropriate employment after their studies.
- To provide accessible textbooks and study material to all students with disabilities.
- To Ensure admission of as many differently abled students in various courses.
- To address all disability related issues in the institution.

Appendix

The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/paths for easy access to classrooms.
2. Divyangjan friendly washrooms.
3. Signage including tactile path, lights, display boards and signposts.
4. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading.